

## FACULTY VITA

**WAYNE M. LINEK**

**February 2009**

Regents Professor  
Department of Curriculum and Instruction  
Texas A&M University-Commerce  
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### PROFESSIONAL INTEREST

Research and Practice in Teacher Education and Content Literacy

### EDUCATION

Case Western Reserve University, 1971-1972, Cleveland, Ohio

B.S., March, 1975, Cleveland State University  
Major: Elementary Education

M.Ed., March, 1980, Cleveland State University  
Major: Educational Administration  
Areas of Concentration: Supervision and Reading

Ph.D., May, 1992, Kent State University  
Major: Curriculum and Instruction  
Area of Concentration: Reading  
Minor: Educational Administration  
Dissertation Title: *Relationships Among Teacher Attitudes, Teacher Theoretical Orientation to Reading, Student Attitudes Toward Reading, and Student Reading Achievement in Urban Elementary Grades*

### PROFESSIONAL LICENSES

Kindergarten-Elementary (K-8) Teacher; Permanent Grade  
Reading (K-12) Teacher; Permanent Grade  
Elementary Principal; Professional Grade  
Supervisor; Professional Grade

## **EXPERIENCE**

### Professional Educational Experience at Texas A&M University-Commerce

August 1992 – Present (Department of Curriculum and Instruction)

- Regents Professor (2006 – Present)
- Professor (2000 - 2006)
- Department Head (1997 - 2001)
- Associate Professor (1996 - 2000, tenured 1997)
- Senior Graduate Faculty Status (attained 1995; renewed 2001, renewed 2007)
- Associate Graduate Faculty Status (attained 1992)
- Assistant Professor (1992 - 1996)

Current and Former Duties

- Teach Doctoral Courses
  - EDCI 642 Research: Design and Replication
  - EDCI 657 Content Area Literacy
  - EDCI 690 Seminar: Research in Teaching
  - EDCI 690 Seminar: Studying Teacher Education Research and Practice
  - EDCI 690 Seminar: Curriculum, Instruction, and Research in Reading
  - EDCI 690 Seminar: Research and Writing in Education and Literacy
  - EDCI 690 Seminar: Learners Teach and Teachers Learn
  - EDCI 690 Seminar: Research Internship in Education
  - EDCI 690 Seminar: Comparative Research Design
  - EDCI 690 Seminar: Problems in Reading Education-Affective Dimensions
  - ELED 652 Research on the Learner
  - ELED 655 Assessment of Learning and the Learner
  - RDG 640 Seminar in Research
  - RDG 667 The Reading Process: Theories and Implications
  - RDG 690 Seminar: Research in Literacy Education
  - Research Internship
  - Instructional Internship
  - Internship in Research and Publication
  - Individual Investigations: Affective Dimensions of Literacy
  - Individual Investigations: Case Studies of Developmental Readers
  - Independent Studies in Reading, Elementary Education, and Curriculum and Instruction
  - Dissertation
- Teach Master's Courses
  - ELED 595 Research Literature and Techniques
  - RDG 540 Prescriptive Reading in Content Area Classrooms
  - RDG 515 Reading and Learning in Content Areas
  - Practicums
  - Workshops
  - Independent Studies
- Teach Undergraduate Courses
  - Content Reading Methods for Teacher Candidates in Field-Based (FB) Settings
  - Comprehension and Literacy Methods for Teacher Candidates in FB Settings

Practicum in Reading Instruction in FB Settings  
Planning and Organization of Reading Instruction in FB Settings  
Comprehending Expository Text in Intermediate Grades  
Planning and Organization of Classroom Reading Instruction  
Comprehending Expository Text in Secondary Grades  
Classroom Management for Teacher Candidates in FB Settings  
Integrating Teaching and Technology for K-12 Teacher Candidates in FB Settings  
Introduction to Teaching  
Observation in FB Schools  
Internship in Teaching  
Student Teaching  
Independent Studies

- Coordinate Doctoral Program in Supervision, Curriculum, and Instruction
- Chair for Doctoral Dissertations Completed
- 2009 McClanahan, B. The Impact of an Interactive Strategic-Teaching Staff Development on Teachers and Students
- 2008 Nylan, M. Differences in Motivation for Prison Education Between Prison Offenders and State Jail Inmates in a State Jail Transfer Facility
- 2008 Lombardi, J. Teacher Perceptions of Influences on Vocabulary Instruction
- 2008 Thompson, G. Connecting Professional Development with Student Achievement: The Effect of a Comprehensive Teacher Training Model on Third Grade Students' Reading Achievement in an Urban Setting
- 2008 Kessner, M. How Does Implementation of Inquiry-Based Science Instruction in a High-Stakes Testing Environment Affect Fifth-Grade Student Science Achievement?
- 2007 Schauwecker, M. A Mixed Methods Investigation of the Impact of Trade Books on Fifth Grade Students' Mathematical Achievement and Attitudes
- 2007 McPherson, T. Insights on Avoiding the Tourist Education: A Systems Analysis of Multicultural Beliefs and Practices of Elementary Educators
- 2007 Palmer, J. The Efficacy of Planetarium Experiences to Teach Specific Science Concepts
- 2006 Hicks, J. A Systems Analysis of the Success for All Reading Program: Student Achievement and Teacher Perceptions
- 2005 Gomez, K. Motivation at the Middle School Level: A Comparison of Students' Perceptions With Current Motivation and Goal Orientation Theory
- 2005 Morrison, J. Understanding How Middle Class Values, Ethnicity and Socioeconomic Status Contribute to Segregated Environment
- 2005 Pool, M. The Impact of a Homework Intervention Program on Middle School Student Success: Changing Teacher Perceptions, Reducing Student Failures, and Improving Student Achievement on State Mandated Tests
- 2005 Vowels, K. Assessing principals' perceptions of heterosexism and homophobia in a large urban public school district
- 2004 Klakamp, K. The Impact of Elementary Teacher Attrition in Texas on Public School Student Achievement in Grades Three and Four in Low, Middle, and High Socioeconomic Status Schools
- 2003 Brasseaux, K. The Impact of the Texas Teacher Reading Academies on Third Graders' Reading Achievement

- 2003 Woodall, S. Does Inquiry-Based Social Studies Instruction Make a Difference for Fifth and Sixth Grade Students: A Study of Affect, Critical Thinking, and Reading Comprehension?
- 2002 Stryker, A. An Intervention Program for Helping Precertified Teachers Succeed on the ExCET: A Journey in Perception, Metacognition, and Self-efficacy
- 2002 Currin, V. Systemic Influences on Effective Classroom Teachers
- 2002 McRight, R. A Description of the Factors Impacting the Success of a Second Grade English Language Learner who Successfully Completed a Reading Recovery Program
- 2001 Fazio, M. Constructive Comprehension and Metacognitive Strategy Instruction in a Field-Based Teacher Education Program: Effecting Change in Preservice and Inservice Teachers (Winner of the 2002 College Reading Association Dissertation Award)
- 2000 Powers, R. Preservice Teachers' Literacy and Writing Profiles: The Impact of Experience and Beliefs on Planning
- 2000 Sowards, A. Transfer of Training Through a Science Education Professional Development Program
- 2000 Norwood, L. Preservice teacher self-efficacy: A phenomenological study of the development of self-efficacy during a postmodern undergraduate methods course
- 2000 Smith, K. Home literacy experiences: The effects of collaborative familial interactions on student writing and reading acuity and performance
- 2000 McNulty, A. Preservice teachers' beliefs about teaching and learning before, during, and after the application of feminist pedagogies
- 2000 Montgomery, N. A study of the relationship between assessment activities completed by non-English speaking Hispanic students and the evaluations they receive from the general education reading and language arts instructors
- 1999 Harkins, D. Effects of the tutoring process on at-risk alternative high school students
- 1999 Westergaard, P. The relationship of selected elementary teacher characteristics to teacher level of computer use (co-chair with Donald R. Coker)
- 1998 Fleener, C. A comparison of attrition rates and reasons between graduates of field-based and non field-based teacher education programs in Texas (Winner of the 1999 ATE Distinguished Dissertation in Teacher Education Award)
- 1998 St. Clair, L. The measurement of kindergarten question-asking after teacher modeling of embedded higher-order questions
- 1997 Morrison, S. The effects of fluency development lessons on the reading achievement of first, second, and third graders in a Title I reading lab
- 1997 Cowan, S. Assessment of an ESL program: Opinion and current research
- 1996 Hughes, L. Describing the alignment between instructional materials and assessment: A content comparison between elementary mathematics textbooks and proficiency assessment instruments
- 1996 Mohr, K. A. J. Teacher talk: An analysis of salient features in the classroom discourse of effective teachers during primary literacy lessons (Winner of Texas State Reading Association Doctoral Research in Reading Award)
- 1995 Harlan, R. The models for reading and writing for primary aged children presented in selected basal textbooks compared to popular trade books

- Chairperson for Doctoral Dissertations in Process
  - Aguilar, R.
  - Cochran, L.
  - Cordell, M.
  - Culmo, J.
  - LaPlante, J.
- Major Advisor
  - Graham, S.
  - Williams, D.
  - Thompson, J.
- Completed Doctoral Dissertations Committee Member
  - 2008 Campanaro, M. The Effects of a Professional Development Training Protocol on Teacher Implementation of Comprehensive Strategy Instruction
  - 2008 Truncale, R. Primary Teacher Attitudes Toward Handheld Technology for Reading Assessments
  - 2008 Eldredge, W. Elementary Principal's Perception of Instructional Leadership and It's Relationship to Student Performance
  - 2007 Stephens, K. The Impact of a Science-Based Integrated Instructional Protocol on the Motivation, Reading Comprehension, and Science Achievement of Fourth and Fifth Graders
  - 2006 Moore, J. A Historical Examination of the Term Oral Language: A Search for Meaning
  - 2006 Hsuehching, S. Connecting Basic Writing Pedagogy and Sociocultural Education to EFL Pedagogy in Taiwan
  - 2006 Neel, J. The Effects of Differentiated Developmentally Appropriate Instruction of First Grade Learners
  - 2006 Miller, S. A Comparison of the Impact of Two Instructional Methodologies on Classroom Achievement and Attitudes
  - 2005 Cravens, D. An Examination of the Relationship Between Second Grade Texas Primary Reading Inventory and Third Grade Reading Texas Assessment of Knowledge and Skill Scores
  - 2005 Levingston, C. The Portrayal of African Americans in the Texas State-Adopted Reading Textbooks: Grades One, Three, and Five
  - 2005 Gentry, J. The Impact of e-Publishing Assistive Technology in an Inclusive Sixth Grade Social Studies Classroom on Students' Content Learning, Writing, Spelling, and Motivation
  - 2005 Ferguson, J. The Implementation of Technology in Reading Classrooms and the Impact of Technology Integration and Student Perceptions on Reading Achievement
  - 2004 Cowman, J. M. A Comparison of Attrition Rates of Elementary Teachers Prepared Through An Alternative Certification Program, An Emergency Certification Program, and a Center for Professional Development and Technology Field-Based Program by Ethnicity, Gender, Age, and Certification Examination Performance
  - 2004 Slater, C. Using Arts-Based Representation as a Way of Knowing in a Third Grade Classroom with a Mandated Standards Based Curriculum: A Documentation of the Process

- 2004 Vasinda, S. Reinventing Reggio Through Negotiated Learning: Finding a Place for Voice and Choice in an American Standards-Based Elementary Classroom
- 2003 Roger, K. Effects of Shared Reading Experiences on Language Usage in Infants and Toddlers with Language Delays
- 2003 Ramos, K. Reading and Writing in Social Studies Through the Use of Text Sets and Reader Response: The Relationship to the Achievement and Attitudes of Fourth Graders
- 2003 Owens, G. Effects of Sustained Silent Self-Selected Reading on Vocabulary Knowledge and Reading Comprehension Among Intermediate Grade Students
- 2001 Voss, V. The Effect of Writing Process Training for Teachers on the Texas Assessment of Academic Skills Reading and Writing Scores of Students in Grades 3-8
- 2001 Bredegg, P. Portrayal of Hispanics in State Adopted Textbooks Grades 1, 3, & 5
- 1999 Hurst, L. A content analysis of reading and writing episodes in selected teacher recommended children's books compared to commercially successful trade books
- 1999 Hamm, S. Alternative schools: Meeting the needs of non-traditional students
- 1998 Ladd, T. Alternatively certified teacher interns' and their administrators' perceptions of initial alternative teacher training programs
- 1997 Zeek, C. A description of second graders' approaches to solving mathematics problems
- 1996 Kanouse, C. Characteristics of teacher candidates completing traditional university programs and teacher candidates completing field-based programs
- 1995 Mayo, K. E. Teachers as innovators: A case study of teacher change through site-based curriculum development
- 1995 Bahney, J. B. Instructional leadership teams: Mentoring in a professional development school
- 1995 Marcy, E. J. Teacher's influence on third grade students' voluntary reading choices and selection strategies: A gender comparison
- 1995 Cook, D. C. An investigation of mental imagery instruction and its effect on reading comprehension
- 1995 Seaborg, M. B. Parents, children, and reading: A descriptive analysis of the impact of interactive newsletters on parent perceptions and practices of reading
- 1995 Durkin-Bohan, M. Teachers' perspective and practices with Communicative Homework Instruction for Literacy Development (CHILD): The home school connection
- 1995 Fowler, T. W. The portfolio process: An investigation of individual and group portfolio conferences
- 1994 Gentsch, K. L. H. Perceptions of science goals among elementary science teachers, university science education professors, state science coordinators, and scientists
- 1994 Lewis-White, L. B. Assessing oracy and literacy in bilingual students: Getting the whole picture
- Committee Member for Doctoral Dissertations in Process
    - Bishoff, S.
    - Johnson, R.
    - Rector, S.
    - Jones, S.
    - Garcia-Steiner, M.

Jones, A.  
Phinisee, E.  
Russell, L.  
Braswell, D.

- Committee Member for Doctoral Qualifying Exams  
Fletcher, T.  
May, R.  
McClard, Y.
- Develop and Coordinate Field-Based and Site-Based Master's Programs
- Develop and Coordinate Field-Based Teacher Education Programs
- Coordinate Reading Program Area
- Mentor University Liaisons and Public School Mentors
- Mentor New Faculty, Teaching Assistants, Research Assistants, Editorial Assistants, and Adjuncts
- Advise Undergraduate, Master's and Doctoral Students
- Supervise Doctoral Residencies
- Develop Programs, Courses, and Policies
  - ELED 414: Management and Curriculum Development in Elementary Classrooms
  - ELED 415: Effective Teaching in Elementary Classrooms
  - ELED 416: Effective Teaching and Professional Growth
  - ELED 500: Issues in Education
  - ELED 522: Induction Year Seminar for Elementary/Middle School Teachers
  - ELED 523: Internship in Elementary/Middle Schools
  - RDG 415: Learning and Teaching with Expository Text in Middle/Secondary Classrooms
  - RDG 520: Literacy and Instruction I
  - RDG 521: Literacy and Instruction II
  - RDG 523: Promoting Literacy through Language Acquisition and Development
  - RDG 571: Reading Recovery I
  - RDG 572: Reading Recovery II
  - RDG 573: Descubriendo La Lectura I
  - RDG 574: Descubriendo La Lectura II
  - RDG 697: Special Topics
  - Master Reading Teacher Certification Program
  - Emergency Permit Teacher Certification Program
  - Master's Program at Navarro College, Corsicana
  - Undergraduate Interdisciplinary Major/Teacher Certification Program
  - Aide Waiver Teacher Certification Program
  - Distance Doctoral Degree Program in Supervision, Curriculum, and Instruction (submitted March, 2004)
  - Doctoral Support Area in Early Childhood Education (submitted October, 2004)
  - Doctoral SCI-Elementary to C&I (resubmitted October, 2007)

Professional Educational Experience Prior to August 1992

August 1991 – June 1992

Assistant Professor, Department of Education, John Carroll University, Ohio

August 1989 – August 1991

Instructor, Teaching Fellow, Graduate Assistant, Department of Teacher Development and Curriculum Studies, Kent State University, Ohio

August 1978 – July 1989

Teacher, Assistant Principal, Principal, Assistant to Superintendent; Jefferson Area Local Schools, Ohio

September 1973 – July 1978

Resident Tutor, Teacher, Reading Specialist; Cleveland Public Schools, Ohio

January 1974 – December 1974

Special Studies Math Tutor, The Cleveland State University, Ohio

Professionally Related Experience

• Elected Offices (National/International)

- 2005 - 2006 Past Past President, College Reading Association (National)
- 2005 – 2006 Board of Directors, College Reading Association (National)
- 2004 - 2005 Past President, College Reading Association (National)
- 2003 - 2004 President, College Reading Association (National)
- 2002 - 2003 President Elect, College Reading Association (National)
- 1997 - 2000 Board of Directors, College Reading Association (National)
- 1994 - 1996 Chairperson of the Language Experience Special Interest Group of the International Reading Association (International)
- 1992 - 1994 Treasurer and Coordinator of Membership for the Language Experience Special Interest Group of the International Reading Association (International)
- 1990 - 1992 Board of Directors, Language Experience Special Interest Group of the International Reading Association (International)

• Special Appointments (National/International)

- 2008 – 2010 International Reading Association (IRA) Nominations Committee (appointed by IRA President)
- 2008 - 2009 International Reading Association (IRA) Grants Committee (appointed by Chairperson of IRA Grants Committee)
- 2007 - 2009 College Reading Association (CRA) Committee on Transition to Association of Literacy Educators and Researchers (ALER)
- 2007 - 2009 College Reading Association's Awards Committee (appointed by CRA President)
- 2006 - 2007 Ad hoc College Reading Association Committee on *Reading Research and Instruction* to an external proprietary publisher

- 2004 - 2007 American Institutes for Research and International Reading Association Appointment to Serve in the USAID program on Secondary Education Reform in the Former Yugoslav Republic of Macedonia (appointed by IRA Director of International Programs)
- 2005 - 2006 Chair College Reading Association Nominations and Elections Committee (Appointed by CRA President)
- 2005 - 2006 President's Blue Ribbon Panel on Future Vision of College Reading Association (Appointed by CRA President)
- 2004 - 2005 Chair College Reading Association's Awards Committee (appointed by CRA President)
- 2001 - 2005 College Reading Association Elections Committee (appointed by CRA Past Past President)
- 2002 - 2004 International Reading Association Nominations Committee (appointed by IRA President)
- 1996 - 2004 College Reading Association's Awards Committee (appointed by CRA Past President)
- 2001 - 2003 Co-chair of the College Reading Association Research Commission (appointed by CRA President)
- 1996 - 1998 Publications Committee of the International Reading Association (appointed by IRA President)
- 1993 - 1996 Committee on Grants of the International Reading Association, Review Nila Banton Smith Research Dissemination Support Grants and Elva Knight Research Grants (appointed by IRA President)
- Consulting  
1990 Consultant for DeRubertis & Thomas Marketing and Management Consulting to redesign the Cleveland Public Schools 1990 School Climate Survey

**PROFESSIONAL ASSOCIATIONS AND HONORARIES** (\*denotes current membership)

- \*International Reading Association (IRA)
- \*National Reading Conference (NRC)
- \*Association of Literacy Educators and Researchers (ALER) formerly the College Reading Association (CRA)
- \*Language Experience Special Interest Group (LESIG) of the International Reading Association (IRA)
- \*Concern for Affect in Reading Education Special Interest Group (CARE) of IRA
- \*Texas State Reading Association (TSRA) of IRA
- \*Texas Association of College Teachers (TACT)
- \*Texas A&M University-Commerce Student Council of the International Reading Association
- American Association of Colleges for Teacher Education (AACTE)
- Professors of Reading Teacher Educators Special Interest Group (PRTE) of IRA
- National Council of Teachers of English (NCTE)
- Association for Supervision and Curriculum Development (ASCD)
- Southwest Educational Research Association (SERA)
- Texas Association for the Improvement of Reading (TAIR)
- Ohio Council of the International Reading Association (OCIRA)

National Association of Elementary School Principals (NAESP)  
 Phi Delta Kappa (PDK)  
 Ohio Association of Elementary School Administrators (OAESA)  
 National Education Association (NEA)  
 Ohio Education Association (OEA)  
 North Eastern Ohio Teacher Association (NEOTA)

**COMMITTEE MEMBERSHIPS**

International, National, and Regional Professional Organizations

2008 – 2009 Review Elva Knight Research Grant Proposals, Nyla Banton Smith Research Dissemination Grant Proposals, and Helen M. Robinson Dissertation Research Grant Proposals for the International Reading Association Grants Committee

2007 – 2009 Serve on the Nominations Committee for the International Reading Association

2004 - Present Serve on the Program Proposal Review Committee for the Annual Conference of the College Reading Association

2003 - 2008 Serve on the National Reading Conference Area 1 Program Proposal Review Committee

2002 - 2008 Editorial Advisor for the College Reading Association Yearbook

2007 Serve on the College Reading Association Restructuring Committee

2006 - 2007 Serve on the College Reading Association Ad Hoc Publications Committee

2005 - 2007 Chair College Reading Association Elections Committee

2004 - 2007 Serve as a volunteer for the International Reading Association to Reform Secondary Education in the Republic of Macedonia

2000 - 2007 Co-editor of the Journal of Literacy Research

2000 - 2007 National Reading Conference Board of Directors Advisor

2000 - 2007 National Reading Conference Publications Committee Advisor

2005 - 2006 Serve on the College Reading Association Future Visions Committee

1996 - 2006 Serve on the Editorial Advisory Board of Reading Research and Instruction

2004 - 2005 Chair College Reading Association Awards Committee

2003 - 2005 Serve on the College Reading Association Elections Committee

2001 - 2005 Serve on the Editorial Advisory Board of Literacy Cases Online

2002 - 2004 International Reading Association Nominations Committee

2001 - 2004 National Reading Conference Diversity Committee Member

2000 - 2004 Serve on the College Reading Association’s Nomination Committee for the Division of Teacher Education Chairperson

1996 - 2004 Serve on the College Reading Association’s Awards Committee

2003 Chair College Reading Association Program Review Board

2002 - 2003 Language Experience Special Interest Group Publications Committee

2002 - 2003 Create Program for 2003 College Reading Association Annual Conference

2002 Online Moderator for Literacy Cases Online (October through December)

2001 - 2003 Serve as Co-chair of the College Reading Association Research Commission

1994 - 2002 Serve on the Program Proposal Review Committee for the Annual Conference of the College Reading Association

1993 - 2002 Language Experience Special Interest Group Publications Committee Member

2001 College Reading Association Executive Nominations Committee

- 2000 - 2001 Serve on the National Reading Conference's Access and Advocacy Committee
- 1993 - 2001 Ex-Officio Member of the College Reading Association Board of Directors
- 1993 - 2001 Co-edit the College Reading Association Yearbook
- 1993 - 2001 College Reading Association Publications Committee Member
- 1993 - 1998 Reading Teacher Editorial Advisory Board
- 1996 - 1998 Co-edit the Language Experience Forum
- 1996 - 1998 Serve on the Publications Committee of the International Reading Association, review book proposals, evaluate journals, approve new dissemination initiatives, select editors, etc.
- 1995 - 1997 Serve as National Reading Conference Field Council Representative for the State of Texas
- 1996 Collaborate with the Educational Service Center of Region 8 to offer graduate reading course in Mount Pleasant, TX
- 1995 - 1996 Organize Program for the Language Experience Special Interest Group entitled Pursuing a Lifetime of Language and Experience for the 1996 Annual Conference of the International Reading Association, New Orleans, LA
- 1994 - 1995 Organize Program for Language Experience Special Interest Group's 25th Anniversary Celebration Language Experience: Pathways to Literacy and Learning at the Annual Meeting of the International Reading Association, Anaheim, CA
- 1994 - 1997 Review National Reading Conference (NRC) Proposals
- 1993 - 1996 Serve on the Subcommittee on Grants of the International Reading Association, Review Nila Banton Smith Research Dissemination Support Grants and Elva Knight Research Grants
- 1993 - 1994 Northeast Texas Centers for Professional Development and Technology Governing Board Member
- 1994 Register attendees at the annual CRA Conference, New Orleans, LA
- 1994 Chair Language Experience Special Interest Group Session at the annual meeting of the International Reading Association, Toronto, Canada
- 1993 Work at the annual CRA Silent Auction, Richmond, VA
- 1993 Review The Literacy Dictionary, Department of Books and Editorial Services, IRA
- 1991 - 1993 Editorial Advisory Board for the College Reading Association Yearbook
- 1992 Review Elva Knight Grant Proposals for IRA Studies and Research Grants Subcommittee
- 1992 Chair Language Experience Special Interest Group Presentations at the Annual Meeting of the International Reading Association, Orlando, FL
- 1991 Guest Peer Reviewer for the April, 1992 Guest-edited Issue of the Journal of Reading
- 1990 Peer Reviewer for the College Reading Association Yearbook
- 1990 Symposia Chair at the annual meeting of the National Reading Conference, Miami Beach, FL
- 1990 Session Chair at the annual meeting of the College Reading Association, Nashville, TN
- 1989 Introducer at the annual Great Lakes Regional Conference of the International Reading Association, Cincinnati, OH

State and Local

2006 - 2009 Chair Studies and Research Committee for the Texas State Reading Association (TSRA)

University

Ongoing Department of Curriculum and Instruction Tenure and Promotion Committee, committee member

2008 – Present College of Graduate Studies and Research Doctoral Program Committee, committee member

2008 – 2009 Provost Search Committee, committee member

2006 - Present University Research and Creative Activities Advisory Committee, committee member

2006 - 2009 Elected to College of Education and Human Services Tenure and Promotion Review Committee, committee member

2006 - Present Faculty Senate Awards Committee, committee member

2006 - Present Department of Curriculum and Instruction Reading Program Committee, committee member

2005 - Present Department of Curriculum and Instruction Master Reading Teacher Certification Committee, committee member

2003 - Present Department of Curriculum and Instruction Graduate Programs Committee, committee member

2001 - Present Department of Curriculum and Instruction Doctoral Program Coordinator and Advisor

1995 - Present Serve as Graduate Council Representative for Doctoral Dissertation and Proposal Defenses

2008 College of Graduate Studies and Research Ad-Hoc Committee (confidential), committee chair

2008 College of Education and Human Services Doctoral Research Tool Committee, committee member

2007 - 2008 University Strategic Planning Committee, committee member

2007 – 2008 University Investigation Committee (confidential), committee member

2007 Faculty and Staff Subcommittee of Strategic Planning Committee, subcommittee member

2006 - 2007 Founder and Co-Advisor for the Texas A&M University-Commerce Student Council of the International Reading Association

2006 Department of Elementary Education Search Committee for one reading faculty member, committee member

2005 - 2006 Serve on Graduate School Ad Hoc Committee to set new standards for formatting of dissertations

2005 - 2006 Department of Elementary Education Search Committee for one reading faculty member, committee member (took over as chairperson when Dr. Linder retired)

2003 - 2006 Department of Elementary Education Graduate Research Cadre, cadre member

1999 - 2006 University Committee on Research, committee member

2003 - 2006 Texas A&M University Commerce Interdisciplinary Academy, academy member

2005 Graduate School Search Advisory Committee for Assistant Dean, committee member

2004 - 2005 Department of Elementary Education Search Committee for three faculty members, committee member

2003 - 2004 Graduate Council Agenda Committee, committee member

2003 - 2004 Graduate Council Committee on Curriculum, chairperson

2003 - 2004 Graduate School Doctoral Student Scholarships Committee, committee member

2002 - 2003 Coordinate group of faculty and doctoral students to participate in the 2003 College Reading Association Conference, Corpus Christi, TX

2003 College of Education and Human Services Student Appeals Committee, chairperson

2003 Department of Educational Administration Tenure Committee, committee member

2002 - 2003 Graduate School Doctoral Dissertation Awards Committee, committee member

2002 - 2003 Graduate Council Committee on Graduate Faculty, Research, and Instruction; committee member

2001 - 2004 Elected by College of Education Faculty to Graduate Council, council member

2001 - 2002 Graduate Council Committee on Administration, committee member

2000 - 2004 University Committee on Regents' Initiative Grant Proposal Review, committee member

2000 - 2002 Federation of North Texas Area Universities Reading Program, committee member

2000 - 2002 College of Education Doctoral Studies Committee, committee member

2000 - 2001 University Council on Educator Preparation, council member

2000 - 2001 America Reads Challenge Federal Work Study Program, program director

2000 - 2001 Department of Elementary Education Initial Certification Council, council member

2000 - 2001 University Committee on Early Childhood through Grade 4 Certification, committee member

2000 - 2001 University Committee on Grade 4 through Grade 8 Certification, committee member

2000 - 2001 University Committee on Grade 8 through Grade 12 Certification, committee member

1999 - 2001 University Budget Committee, committee member

1999 - 2001 College of Education Executive Council, council member

1998 - 2001 Collaborate with multiple departments in the College of Arts and Sciences and the College of Education to create and implement a new Interdisciplinary Major

1998 - 2001 University ExCET Action Team, member

1997 - 2001 Department of Elementary Education Advisory Committee, chairperson

1997 - 2001 Department of Elementary Education Program Area Committee, chairperson

1999 - 2001 Department of Elementary Education Committee to Mentor New Faculty, co-chairperson

1997 - 2001 Department of Elementary Education Student Orientation Committee, chairperson

1995 - 2001 NETCPDT Advisory Board, board member

2000 Author of Master Reading Teacher Program Proposal, Approved by SBEC for implementation Summer 2000

- 1999 - 2000 Department of Elementary Education NETCPDT Council on Centers, member
- 1999 - 2000 University Search Committee for Dean of College of Education, committee member
- 1999 - 2000 Department of Elementary Education Search Committee for Assistant Professor of Math Education, Assistant Professor Bilingual Education, and Clinical Instructor of Early Childhood Education; co-chair
- 1994 - 2000 University Committee on Admission to and Retention in Teacher Education, committee member
- 1994 - 2000 University Council on Teacher Education, council member
- 1998 - 1999 Department of Elementary Education NETCPDT Council on Centers, co-chairperson
- 1997 - 1999 Department of Elementary Education Committee to Mentor New Faculty, chairperson
- 1997 - 1999 College of Education Quality Improvement Steering Team (QIST), member
- 1997 - 1998 Department of Elementary Education NETCPDT Council on Centers, chairperson
- 1995 - 1998 University Committee on Research, committee member
- 1995 - 1997 Department of Elementary Education NETCPDT Council on Centers, council member
- 1996 - 1997 Coordinate group of faculty, doctoral students, and NETCPDT partners to participate in the 1997 National Reading Conference, Scottsdale, AZ
- 1996 - 1997 Coordinate group of faculty, doctoral students, and NETCPDT partners to participate in the 1997 College Reading Association, Boston, MA
- 1996 - 1997 Coordinate group of faculty and doctoral students to participate in workshop with Linda Gambrell on research in motivation and discussion, Federation of North Texas Area Universities, Denton, TX
- 1996 - 1997 Co-coordinate NETCPDT Research Symposium
- 1996 - 1997 Coordinate group of doctoral students to participate in the 1997 International Reading Association Convention, Atlanta, GA
- 1996 Speak with potential elementary education students about the NETCPDT program, specializations, and degree plans at the fall freshman orientation
- 1996 Coordinate group of doctoral students and NETCPDT partners to participate in the 1996 National Reading Conference, Charleston, SC
- 1996 Coordinate group of doctoral students and NETCPDT partners to participate in the 1996 conference of the College Reading Association, Charleston, SC
- 1996 Speaker for Sam Rayburn Scholars Program
- 1996 Coordinate group of students and faculty to attend the 1996 TAIR conference, Dallas, TX
- 1996 Search Committee for Multiple Literacy Positions on the Elementary Education Faculty, committee co-chair, East Texas State University
- 1995 Search Committee for Multiple Positions on the Elementary Education Faculty, committee chair, East Texas State University
- 1995 - 1996 Department of Elementary Education Human Subjects Review Committee, committee member, East Texas State University
- 1995 - 1996 Coordinate group of doctoral students to participate in 1996 convention of the International Reading Association, New Orleans, LA

- 1995 - 1996 Coordinate group of doctoral students to participate in workshop with Timothy V. Rasinski on Fluency: Still the Neglected Goal of the Reading Curriculum, Federation of North Texas Area Universities, Denton, TX
- 1995 - 1996 Department of Elementary Education Evaluation Committee, committee member
- 1995 Greenville NETCPDT District Steering Committee, Greenville ISD and East Texas State University
- 1995 Douglas Intermediate School Building Committee for the NETCPDT, liaison and committee member, Sulphur Springs ISD and East Texas State University
- 1995 Lamar Elementary School Building Committee for the NETCPDT, liaison and committee member, Sulphur Springs ISD and East Texas State University
- 1995 Search Committee for the NETCPDT Academics 2000 Grant Coordinator in Sulphur Springs ISD, committee member, Sulphur Springs ISD and East Texas State University
- 1995 Search Committee for CPDT Director, committee member, East Texas State University
- 1995 Search Committee for Elementary Education Clinical Faculty, committee member, East Texas State University
- 1995 Coordinate group of doctoral students to participate in workshop with Shirley Brice Heath on Critical Components of Culturally Competent Research, Federation of North Texas Area Universities, Denton, TX
- 1995 Organize presentation, write proposal, transport group of doctoral students, and participate as discussant/chair of doctoral student symposium at annual SERA conference, Dallas, TX
- 1994 - 1997 College of Education Advisory Committee for Doctoral Studies, committee member
- 1994 - 1996 Department of Elementary Education Reading Program, program coordinator
- 1994 - 1996 Department of Elementary Education NETCPDT Project; project coordinator; Commerce ISD, Cooper ISD, Greenville ISD, Sulphur Springs ISD, and East Texas State University
- 1994 - 1996 Sulphur Springs and Cooper NETCPDT District Steering Committees, Sulphur Springs ISD, Cooper, ISD, and East Texas State University
- 1994 - 1997 Commerce NETCPDT District Steering Committee; Commerce ISD and Texas A&M University-Commerce
- 1994 - 1997 College of Education Committee for NETPDTC Research, committee co-chair
- 1994 - 1995 Coordinate group of doctoral students and local public school personnel to participate in the 1995 National Reading Conference, New Orleans, LA
- 1994 - 1995 Coordinate group of doctoral students and local public school personnel to participate in 1995 conference of the College Reading Association, Clearwater, FL
- 1994 - 1995 Coordinate group of doctoral students to participate in 1995 convention of the International Reading Association, Anaheim, CA
- 1994 - 1995 Travis Elementary School Building Committee for the NETCPDT, liaison and committee member, Sulphur Springs ISD and East Texas State University
- 1994 - 1995 Austin Elementary School Building Committee for the NETCPDT, liaison and committee member, Sulphur Springs ISD and East Texas State University

- 1994 - 1997 A. C. Williams Intermediate School Building Committee for the NETCPDT, liaison and committee member, Commerce ISD and Texas A&M University-Commerce
- 1994 - 1996 Commerce Elementary School Building Committee for the NETCPDT, liaison and committee member, Commerce ISD and East Texas State University
- 1993 - 1997 Federation of North Texas Area Universities (Texas A&M University-Commerce, Texas Woman's University, and the University of North Texas), reading program committee member
- 1993 - 1997 Recruit doctoral students and faculty to serve on the peer review board of the College Reading Association Yearbook
- 1993 - 1995 NETCPDT Governing Board, board member
- 1994 Department of Elementary Education Degree Plan Committee, committee member
- 1994 Obtain grant to hire and mentor doctoral student Kathleen A. J. Mohr during summer term as editorial assistant for Pathways Literacy: Learners Teach and Teachers Learn
- 1994 NETCPDT Task Force; committee member; Commerce ISD, Greenville ISD, Mesquite ISD, Sulphur Springs ISD, Texarkana ISD Texarkana, and East Texas State University Commerce
- 1994 ETSU Instructor Search Committee in Elementary Education, committee member
- 1994 NETCPDT Panel Presentation for Teacher Education Planning Retreat, panel member representing NETCPDT university faculty
- 1994 Organize, coordinate, and transport group of doctoral students and public school personnel to participate in annual CRA conference, New Orleans, LA
- 1992 - 1994 Department of Elementary Education Committee on NETCPDT, committee member
- 1992 - 1994 Department of Elementary Education Committee on Planning and Evaluation, committee member
- 1993 NETCPDT Panel Presentation for Department of Elementary Education Faculty Retreat, panel member
- 1993 Department of Elementary Education NETCPDT Project; project co-coordinator; Greenville ISD, Commerce ISD, and East Texas State University
- 1993 Greenville Intermediate School Building Committee for the NETCPDT, liaison and committee member, Greenville ISD and East Texas State University
- 1993 Carver Elementary School Building Committee for the NETCPDT, liaison and committee member, Greenville ISD and East Texas State University
- 1993 Obtain a grant to hire and mentor doctoral student Richard Harlan as a research assistant
- 1993 Preservice orientation for Hunt County NETCPDT Interns
- 1993 Orientation sessions for prospective NETCPDT recruits
- 1993 Rating Junior Level Essays
- 1992 - 1993 College of Education Committee for NCATE Content Model Development, committee member
- 1991 - 1992 Committee to Study the Feasibility of Portfolio Assessment in Undergraduate Reading Methods Courses, committee member, John Carroll University

- 1991 - 1992 State Program Evaluation Committee on Students, faculty representative, John Carroll University
- 1989 - 1991 Graduate Council, graduate student representative, Kent State University
- 1990 College of Education Graduate Student Orientation and Recruitment Fair, introduced prospective graduate students to graduate reading programs in the college and disseminated information, Kent State University

### **HONORS, AWARDS, AND LISTINGS**

- 2007 College Reading Association Al Mazurkiewicz Special Services Award (National)
- 2007 Texas State Reading Association Golden Apple Award (State)
- 2006 Texas A&M University System Regents Professor Award (State)
- 2005 Texas A&M University-Commerce Faculty Senate Nominee for the Regents Professor Service Award in Recognition of Excellence in Teaching, Scholarship, and Service (Local)
- 2002 Received the 2002 West Tech Alumni Association's "Hall of Fame" Award, Cleveland, Ohio (Local)
- 1995 The Northeast Texas Center for Professional Development and Technology (NETCPDT) Field-Based Teacher Education Program: chosen by the Association of Texas Colleges and Universities as a participant in the Texas Higher Education Partnership Showcase (State)
- 1995 The Northeast Texas Center for Professional Development and Technology Field-Based Teacher Education Program and the College of Education: received the ETSU President's Spirit of Mayo Award in recognition of their ongoing efforts to achieve excellence in teacher education (Local)
- 1995 The Northeast Texas Center for Professional Development and Technology Field-Based Teacher Education Program: finalist in the 1995 Distinguished Program in Teacher Education Award presented by the Association of Teacher Educators (National)
- 1994 The Northeast Texas Center for Professional Development and Technology Field-Based Teacher Education Program received the American Association of State Colleges and Universities Christa McAuliffe Showcase for Excellence Award (National)
- 1991 Phi Delta Kappa David G. Bowers Scholarship Award (Local)
- 1991 Kent State University College of Education Student Award for Scholarship, Leadership, and Service (Local)

### Doctoral Student Awards

- 2009 Dissertation chairperson for Jennifer LaPlante, awarded the Brotherhood of Locomotive Engineers Scholarship (Local)
- 2008 Dissertation chairperson for Jill Culmo, awarded Texas State Reading Association Research Grant for Dissertation Research (State)
- 2008 Dissertation chairperson for Barbara McClanahan, awarded Summer Dissertation Fellowship at Texas A&M University Commerce (Local)
- 2007 Dissertation chairperson for Janice Lombardi, awarded the Texas State Reading Association Leadership and Service Award (State)
- 2007 Dissertation chairperson for Joel Palmer, awarded the Outstanding Science Education Leadership Award by the Texas Science Education Leadership Association (State)

- 2007 Dissertation chairperson for Tamara McPherson, awarded Summer Dissertation Fellowship at Texas A&M University Commerce (Local)
- 2007 Dissertation chairperson for Melanie Schauwecker, awarded Summer Dissertation Fellowship at Texas A&M University Commerce (Local)
- 2007 Dissertation chairperson for Barbara McClanahan, awarded Delta Kappa Gamma Society Doctoral Scholarship (State)
- 2006 Dissertation chairperson for Jill Hicks, awarded Summer Dissertation Fellowship at Texas A&M University Commerce (Local)
- 2005 Dissertation chairperson for Karyn Gomez, awarded Summer Dissertation Fellowship at Texas A&M University Commerce (Local)
- 2005 Dissertation chairperson for Joel Palmer, awarded the 2005 Distinguished Doctoral Student in Supervision, Curriculum, and Instruction in Elementary Education at Texas A&M University Commerce (Local)
- 2004 Dissertation chairperson for Kimberly Klakamp, winner of the 2004 Morris (TAMU-C) Distinguished Doctoral Student Award (Local)
- 2002 Dissertation chairperson for Dr. Michelle Fazio, winner of the 2002 College Reading Association (CRA) Dissertation Award (National)
- 1999 Dissertation chairperson for Dr. Charlene Fleener, winner of the 1999 Association of Teacher Educator's (ATE) Distinguished Dissertation in Teacher Education Award (National)
- 1996 Dissertation chairperson for Dr. Kathleen A. J. Mohr, winner of the 1996 Texas State Reading Association Research Award (State)

## **PUBLICATIONS**

### Journal Articles and Chapters (refereed)

- Linek, W. M., Sampson, M. B., Linder, P. E., Gomez, K., Torti, C., Levingston, C., & Palmer, J. (in press). Middle School Alternatively Certified Science Teachers: A Study of Resources, Tradebooks, Teacher Choices, and Student Achievement. Journal of Educational Research.
- Sampson, M. B., & Linek, W. M. (accepted for publication in 2009). Oral History of Robert Cooter. The College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership.
- Sturtevant, E. G., & Linek, W. M. (2007). Secondary Literacy Coaching: A Macedonian Perspective. Journal of Adolescent and Adult Literacy, 51(3), 240-250.
- Falk-Ross, F., Sampson, M. B., Fox, B. J., Berger, A., Lewis, J., Cassidy, J., Linek, W. M., Reutzler, D. R., Alvermann, D., & Dillon, D. (2007). Stepping Forward Together: Voicing the Concerns of Teacher Educators Through Practical Applications and Collaborative Actions. In M. B. Sampson, S. Szabo, F. Falk-Ross, M. F. Foote, & P. E. Linder (Eds.) Multiple literacies in the 21st century: The twenty-eighth yearbook of the College Reading Association (pp. 226-243). Logan, UT: College Reading Association.
- Raine, I. L., Szabo, S., Linek, W. M., Jones, A., & Sampson, M. B. (2007) An Investigation of the Knowledge Base and Usage of Content Instructional Strategies in the Primary Grade by Preservice Teachers. . In M. B. Sampson, S. Szabo, F. Falk-Ross, M. F. Foote, & P. E. Linder (Eds.) Multiple literacies in the 21st century: The twenty-eighth yearbook of the College Reading Association (pp. 128-141). Logan, UT: College Reading Association.

- Linek, W. M. (2006). Mentoring reading colleagues in higher education: Paving the path to success. P. E. Linder, M. B. Sampson, J. R. Dugan, & B. Broncato (Eds.) Building bridges to literacy (pp. 2-9). Logan, UT: College Reading Association.
- Falk-Ross, F., Sampson, M. B., Fox, B. J., Berger, A., Embry, J., Lewis, J., Reutzell, D. R., Linek, W. M., & Cassidy, J. (2006). Making a difference in the public and policy-making arena. P. E. Linder, M. B. Sampson, J. R. Dugan, & B. Broncato (Eds.) Building bridges to literacy (pp. 68-78). Logan, UT: College Reading Association.
- Linek, W. M., Sampson, M. B., Raine, I. L., Klakamp, K., & Smith, B. (2006). Development of Literacy Beliefs and Practice of Preservice Teachers with Reading Specializations in a Field-Based Program. Reading Horizons, 46(3), 183-213.
- Sturtevant, E. G., & Linek, W. M. (2003). The instructional beliefs and decisions of middle and secondary teachers who successfully blend literacy and content. Reading Research and Instruction, 43(1), 74-90.
- Raine, I. L., Levingston, C., Linek, W. M., Sampson, M. B., & Linder, P. E. (2003). A view of the literacy beliefs and growth processes of undergraduate preservice teachers with a concentration in reading: Interns, paraprofessionals, and interns serving as teachers of record. In M. B. Sampson, P. E. Linder, J. R. Dugan, & B. Broncato (Eds.) The freedom of literacy (pp. 224-238). Logan, UT: College Reading Association.
- Linek, W. M., Fleener, C., Fazio, M., Raine, I. L., & Klakamp, K. (2003). Shifting the educational focus from "How Teachers Teach" to "How Children Learn": The impact of redesigning a teacher education program. Journal of Educational Research, 97(2), 78-89.
- Raine, I. L., Linek, W. M., & Smith, B. (2002). A cultural examination of the functions of literacy from a contextual setting in Western Ukraine. In P. E. Linder, M. B. Sampson, J. R. Dugan, & B. Broncato (Eds.) Celebrating the faces of literacy. Readyville, TN: College Reading Association.
- Smith, B., Sampson, M. B., Linek, W. M., & Raine, I. L. (2001). Examining the literacy beliefs and change processes of reading specialists in a field-based teacher education program: Critical dissonance factors. In W. M. Linek, E. G. Sturtevant, J. R. Dugan, & P. E. Linder (Eds.) Celebrating the voices of literacy (pp. 235-250). Readyville, TN: College Reading Association.
- Sampson, M. B., Sampson, M. R., & Linek, W. M. (2000). Circle of questions. In T. V. Rasinski, N. D. Padak, B. W. Church, G. Fawcett, J. Hendershot, J. M. Henry, B. G. Moss, J. K. Peck, E. Pryor, & K. A. Roskos (Eds.), Teaching comprehension and exploring multiple literacies (pp. 64-66). Newark, DE: International Reading Association.
- Linek, W. M., Nelson, O.G., Sampson, M. B., Zeek, C. K., Mohr, K. A. J., & Hughes, L. (1999). Developing beliefs about literacy instruction: A cross-case analysis of preservice teachers in traditional and field based settings. Reading Research and Instruction, 38(4), 371-386.
- Sampson, M. B., Sampson, M. R., & Linek, W. M. (1998). Circle of questions/circle of knowledge: A strategy to foster college students' engagement with text. Innovative Learning Strategies, (13), 57-61.
- Linek, W. M., Rasinski, T. V., & Harkins, D. M. (1997). Teacher perceptions of parent involvement in literacy education. Reading Horizons, 38(2), 90-107.
- Sampson, M. B., Linek, W. M., Raine, I. L., & Westergaard, P. (1997). The evolution of a professional development center: The process of collaborative reflective assessment. In W. M. Linek & E. G. Sturtevant (Eds.), Exploring literacy (pp. 184-206). Platteville, WI: College Reading Association.

- Fleener, C., Morrison, S., Linek, W. M., & Rasinski, T. V. (1997). Recreational reading choices: How do children select books? In W. M. Linek & E. G. Sturtevant (Eds.), Exploring literacy (pp. 75-84). Platteville, WI: College Reading Association.
- Morrison, S., Fleener, C., Linek, W. M., & Rasinski, T. V. (1997). Literacy implications: The role of the classroom teacher in equipping students with book selection strategies. In C. K. Kinzer, K. A. Hinchman, & D. J. Leu (Eds.), Inquiries in literacy theory and practice: Forty-sixth yearbook of the National Reading Conference (pp. 397-404). Chicago: National Reading Conference.
- Fawcett, G., Rasinski, T. V., & Linek, W. M. (1997). Family literacy: A new concept. Principal, *76*(4), 34-37.
- Linek, W. M., Sampson, M. B., Sampson, M., Mohr, K. A. J., & Botha, L. (1996). EMPOWER: A framework for teaching and learning with text in high school and college classrooms. Reading Horizons, *36*(5), 402-411.
- Linek, W. M., & Meers, P. (1996). How to create good readers and writers: More than just a school or family affair. Journal for Affective Reading Education, *15*(1), 9-14.
- Linek, W. M., & Sampson, M. B. (1996). Collaboration between public schools and universities: Success through voice and choice. Illinois Reading Journal, *24*(1), 7-17.
- Mohr, K. A. J., & Linek, W. M. (1995). Teacher facilitation of students' recreational reading choices. In K. A. Hinchman, D. J. Leu, & C. K. Kinzer (Eds.), Perspectives on literacy research and practice: Forty-fourth yearbook of the National Reading Conference (pp. 305-311). Chicago: National Reading Conference.
- Cavanaugh, M. P., & Linek, W. M. (1995). Practicing what we preach: Portfolio assessment and evaluation for preservice teachers of literacy. Reading Improvement, *32*(3), 185-190.
- Rasinski, T. V., & Linek, W. M. (1995). Reading doesn't matter? Responding to Carver and Leibert. Reading Research Quarterly, *30*(4), 602.
- Sturtevant, E. G., & Linek, W. M. (1995). Parents and teachers working together toward literacy: Views from the past and goals for the future. Reading and Writing Quarterly, *11*(3), 233-245.
- Dubois, D., Linek, W. M., Gentsch, K., & McEneaney, J. E. (1995). Field-based student attitudes and the integration of technology. Technology and Teacher Education Annual, 747-749.
- Sampson, M. B., Sampson, M. R., & Linek, W. M. (1995). Circle of questions. The Reading Teacher, *48*(4), 364-365.
- Linek, W. M. (1995). Grading and evaluation techniques for whole language teachers. In J. E. DeCarlo (Ed.) Perspectives in whole language, pp. 309-317. Boston: Allyn and Bacon.
- Sampson, M. B., & Linek, W. M. (1994). Change as a Process: A View of an Instructor and her Students. In E. G. Sturtevant & W. M. Linek (Eds.), Pathways for literacy: Learners teach and teachers learn (pp. 47-58). Pittsburg, KS: College Reading Association.
- McEneaney, J. E., Soon, Y. P., Sprague, C., & Linek, W. M. (1994). A comparison of preservice teachers' computer attitudes in computer-education and non-computer instructional methods classes. Journal of Technology and Teacher Education, *2*(2), 183-195.
- Rasinski, T. V., Padak, N. D., Linek, W. M., & Sturtevant, E. G. (1994). Effects of fluency development on urban second-grade readers. The Journal of Educational Research, *87*(3), 158-165.
- McEneaney, J. E., Soon, Y. P., Sprague, C., & Linek, W. M. (1993). Preservice teachers' computer attitudes in non-computer classes. Technology and Teacher Education Annual (pp. 506-510). Charlottesville, VA: Association for the Advancement of Computing in Education.

- Linek, W. M. (1993). Grading and evaluation techniques for whole language teachers. In The Whole Language Approach: ERS Information Folio. Arlington, VA: Educational Research Service.
- Vacca, R. T., & Linek, W. M. (1992). Writing to learn. In M. A. Doyle and J. W. Irwin (Eds.), Reading/writing connections: Learning from research (pp. 145-159). Newark, DE: International Reading Association.
- Linek, W. M., Sturtevant, E. G., Rasinski, T. V., & Padak, N. D. (1991). Second grade urban students' attitudes toward reading. In T. Rasinski & N. Padak (Eds.), Reading is knowledge. Pittsburg, KS: College Reading Association.
- Sturtevant, E. G., Linek, W. M., Padak, N. D., & Rasinski, T. V. (1991). Reading perceptions of urban second graders. In T. Rasinski & N. Padak (Eds.), Reading is knowledge. Pittsburg, KS: College Reading Association.
- Linek, W. M. (1991). Grading and evaluation techniques for whole language teachers. Language Arts, 68(2), 125-132.

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- N. D. Padak, T. V. Rasinski, E. G. Sturtevant, & W. M. Linek (Eds.), Journal of Literacy Research, 39(4). (2007/8). Mahwah, NJ: National Reading Conference & Lawrence Earlbaum.
- N. D. Padak, T. V. Rasinski, E. G. Sturtevant, & W. M. Linek (Eds.), Journal of Literacy Research, 39(3). (2007). Mahwah, NJ: National Reading Conference & Lawrence Earlbaum.
- W. M. Linek, N. D. Padak, T. V. Rasinski, & E. G. Sturtevant (Eds.), Journal of Literacy Research, 39(2). (2007). Mahwah, NJ: National Reading Conference & Lawrence Earlbaum.
- W. M. Linek, N. D. Padak, T. V. Rasinski, & E. G. Sturtevant (Eds.), Journal of Literacy Research, 39(1). (2007). Mahwah, NJ: National Reading Conference & Lawrence Earlbaum.
- E. G. Sturtevant, W. M. Linek, N. D. Padak, & T. V. Rasinski (Eds.), Journal of Literacy Research, 38(4). (2006/7). Mahwah, NJ: National Reading Conference & Lawrence Earlbaum.
- W. M. Linek, N. D. Padak, T. V. Rasinski, & E. G. Sturtevant (Eds.), Journal of Literacy Research, 38(3). (2006). Mahwah, NJ: National Reading Conference & Lawrence Earlbaum.
- E. G. Sturtevant, W. M. Linek, N. D. Padak, & T. V. Rasinski (Eds.), Journal of Literacy Research, 38(2). (2006). Mahwah, NJ: National Reading Conference & Lawrence Earlbaum.
- W. M. Linek, N. D. Padak, T. V. Rasinski, & E. G. Sturtevant (Eds.), Journal of Literacy Research, 38(1). (2006). Mahwah, NJ: National Reading Conference & Lawrence Earlbaum.
- T. V. Rasinski, E. G. Sturtevant, W. M. Linek, & N. D. Padak (Eds.), Journal of Literacy Research, 37(4). (2005/6). Milwaukee, WI: National Reading Conference.
- N. D. Padak, T. V. Rasinski, E. G. Sturtevant, & W. M. Linek (Eds.), Journal of Literacy Research, 37(3). (2005). Milwaukee, WI: National Reading Conference.
- W. M. Linek, N. D. Padak, T. V. Rasinski, & E. G. Sturtevant (Eds.), Journal of Literacy Research, 37(2). (2005). Milwaukee, WI: National Reading Conference.

- W. M. Linek, N. D. Padak, T. V. Rasinski, & E. G. Sturtevant (Eds.), Journal of Literacy Research, 37(1). (2005). Milwaukee, WI: National Reading Conference.
- E. G. Sturtevant, W. M. Linek, N. D. Padak, & T. V. Rasinski (Eds.), Journal of Literacy Research, 36(4). (2004/5). Milwaukee, WI: National Reading Conference.
- E. G. Sturtevant, W. M. Linek, N. D. Padak, & T. V. Rasinski (Eds.), Journal of Literacy Research, 36(3). (2004). Milwaukee, WI: National Reading Conference.
- T. V. Rasinski, E. G. Sturtevant, W. M. Linek, & N. D. Padak (Eds.), Journal of Literacy Research, 36(2). (2004). Milwaukee, WI: National Reading Conference.
- N. D. Padak, T. V. Rasinski, E. G. Sturtevant, & W. M. Linek (Eds.), Journal of Literacy Research, 36(1). (2004). Milwaukee, WI: National Reading Conference.
- W. M. Linek, N. D. Padak, T. V. Rasinski, & E. G. Sturtevant (Eds.), Journal of Literacy Research, 35(4). (2004). Milwaukee, WI: National Reading Conference.
- E. G. Sturtevant, W. M. Linek, N. D. Padak, & T. V. Rasinski (Eds.), Journal of Literacy Research, 35(3). (2003). Milwaukee, WI: National Reading Conference.
- T. V. Rasinski, E. G. Sturtevant, W. M. Linek, & N. D. Padak (Eds.), Journal of Literacy Research, 35(2). (2003). Milwaukee, WI: National Reading Conference.
- N. D. Padak, T. V. Rasinski, E. G. Sturtevant, & W. M. Linek (Eds.), Journal of Literacy Research, 35(1). (2003). Milwaukee, WI: National Reading Conference.
- E. G. Sturtevant, W. M. Linek, N. D. Padak, & T. V. Rasinski (Eds.), Journal of Literacy Research, 34(4). (2003). Milwaukee, WI: National Reading Conference.
- T. V. Rasinski, E. G. Sturtevant, W. M. Linek, & N. D. Padak (Eds.), Journal of Literacy Research, 34(3). (2002). Milwaukee, WI: National Reading Conference.
- N. D. Padak, T. V. Rasinski, E. G. Sturtevant, & W. M. Linek (Eds.), Journal of Literacy Research, 34(2). (2002). Milwaukee, WI: National Reading Conference.
- W. M. Linek, N. D. Padak, T. V. Rasinski, & E. G. Sturtevant (Eds.), Journal of Literacy Research, 34(1). (2002). Chicago: National Reading Conference.
- W. M. Linek & K. A. J. Mohr (Eds.), Language Experience Forum, 28(2). (1998). Commerce, TX: Language Experience Special Interest Group of the International Reading Association.
- W. M. Linek & K. A. J. Mohr (Eds.), Language Experience Forum, 28(1). (1997). Commerce, TX: Language Experience Special Interest Group of the International Reading Association.
- K. A. J. Mohr & W. M. Linek (Eds.), Language Experience Forum, 27(3). (1997). Commerce, TX: Language Experience Special Interest Group of the International Reading Association.
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#### Journals and Newsletters (non-refereed)

- Linek, W. M. (2007). CRA Monograph Update: Information Still Needed on Former CRA Presidents and Award Winners. Reading News, 34(2), 14.
- Linek, W. M. (2007). Elections Committee Report. Reading News, 34(2), 3.

- Linek, W. M. (2006). Solicitation of Nominations for College Reading Association Vice President and Directors. Reading News, 33(3), 3.
- Mohr, K., & Linek, W. M. (2005-06). Saturday Morning Awards Breakfast Acknowledges Award-Winning Contributions. Reading News, 33(2), 5.
- Sturtevant, E. G., Padak, N. D., Rasinski, T. V., & Linek, W. M. (2005). Editorial: An International View of Literacy. Journal of Literacy Research, 37(2), xi-xiii.
- Linek, W. M. (2005). Updates from the Immediate Past President. Reading News, 32(3), 3.
- Linek, W. M. (2004/05). Comments by CRA's Immediate Past President. Reading News, 32(2), 3.
- Rasinski, T. V., Sturtevant, E. G., Linek, W. M., & Padak, N. D. (2004). Editorial: Legacies. Journal of Literacy Research, 36(3).
- Linek, W. M. (2004) A Message from the President. Reading News, 31(3), 1.
- Padak, N. D., Rasinski, T. V., Sturtevant, E. G., & Linek, W. M. (2004). Editorial: Literacy Research and Literacy Policy. Journal of Literacy Research, 36(1).
- Linek, W. M., Padak, N. D., Rasinski, T. V., & Sturtevant, E. G. (2004). Editorial: Mentoring Literacy Researchers. Journal of Literacy Research, 35(4), xi-xiv.
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- Linek, W. M. & Klakamp, K. L. (2003). Conference Highlights. Reading News, 31(1), 1.
- Rasinski, T. V., Sturtevant, E. G., Linek, W. M., & Padak, N. D. (2003). Editorial: On Finding the Right Question. Journal of Literacy Research, 35(2), xv-xvi.
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- Linek, W. M., Padak, N. D., Sturtevant, E. G., & Rasinski, T. V. (2003). Editorial: Literacy and Politics--A Call to Action. Journal of Literacy Research, 34(4), xi-xii.
- Sturtevant, E. G., Rasinski, T. V., Linek, W. M., & Padak, N. D. (2003). Editorial: Diversity in Literacy Research. Journal of Literacy Research, 34(3), xi-xii.
- Rasinski, T. V., Linek, W. M., Padak, N. D., & Sturtevant, E. G. (2002). Editorial: Adding to the Debate. Journal of Literacy Research, 34(2), xiii.
- Linek, W. M., Sturtevant, E. G., Dugan, J. R., & Linder, P. E. (2001). Introduction to Celebrating the Voices of Literacy: Looking Back, Looking Forward. In W. M. Linek, E. G. Sturtevant, J. R. Dugan, & P. E. Linder (Eds.), Celebrating the Voices of Literacy (pp. x-xiii). Commerce, TX: College Reading Association.
- Linder, P., Linek, W. M., Sturtevant, E. G., & Dugan, J. R. (2000). Report from the yearbook committee. Reading News, 27(3), 1, 4-6.
- Linek, W. M. (1999). Lest we forget. In J. R. Dugan, P. Linder, W. M. Linek, & E. G. Sturtevant (Eds.), History of the College Reading Association 1958-1998. Carrollton, GA: College Reading Association.
- Sturtevant, E. G., Dugan, J. R., Linder, P., & Linek, W. M. (1998). Calls for Manuscripts and Peer Reviewers for College Reading Association's Twentieth Yearbook. Reading News, 26(1), 3.
- Sturtevant, E. G., Dugan, J. R., Linder, P., & Linek, W. M. (1997). CRA Yearbook Calls for Manuscripts and Peer Reviewers. Reading News, 25(1), 5-7.
- Linek, W. M., & Sturtevant, E. (1997). CRA Yearbook Editors' Report. Reading News, 24(3), 2.
- Linek, W. M. (1997). From the other side of the table. Language Experience Forum, 27(2), 3-5.

- Hurst, L., Linek, W. M., Meers, P., & Alexander, L. (1997). Email journals: A future for language experience in college classrooms. Language Experience Forum, 27(2), 6-8.
- Linek, W. M., Sampson, M. B., & Sampson, M. (1996, December). A social constructionist framework for interactive discussions of text in university classrooms: An alternative to lecturing. Lionotes: The faculty development newsletter for Texas A&M University-Commerce.
- Linek, W. M., & Sturtevant, E. G. (1996). Yearbook co-editor/s news. Reading News, 24(1), 4-6.
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- McClanahan, B. J., & Linek, W. M. An extension of McClanahan dissertation research.
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- Sampson, M. B., Linek, W. M., Linder, P. E., Levingston, C. E., Gomez, K., Klakamp, K., Torti, C., & Palmer, J. Research into the use of text in science instruction in middle schools, second and third manuscripts in process.
- Sampson, M. B., Raine, I. L., Linek, W. M., Linder, P. E., Klakamp, K., Levingston, C., & Torti, C. Preservice reading specialists' patterns of beliefs about the teaching and learning of literacy, final cross case analysis manuscript in process.
- W. M. Linek with L. Cochran, D. Massey, M. B. Sampson, & E. G. Sturtevant (Eds.), The College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership. (initial book proposal submitted November 2005; final approval by CRA Board of Directors April 2006; to be completed 2009).

## **PRESENTATIONS**

### Keynote Presentations

- Linek, W. M. (March, 2006). Mentoring as a Process: Perspectives on Local and International Education. Regent's Professor Keynote Address at the annual spring convocation at Texas A&M University-Commerce.
- Linek, W. M. (October, 2004). Mentoring Reading Colleagues in Higher Education: Paving the Path to Success. Presidential Keynote Address at the annual meeting of the College Reading Association, Del Ray Beach, FL.

### International and National Peer Reviewed Research Presentations

- Linek, W. M., Sampson, M. B., Raine, I. L., Khirallah, B., & Szabo, S. (submitted for November, 2009). The Influence of Prior Knowledge, University Coursework, and Field Experience on Primary Preservice Teachers Use of Reading Comprehension Strategies in a Year Long Field Based Teacher Education Program. Research report presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
- Raine, I. L., Szabo, S., Sampson, M. B., & Linek, W. M. (December, 2008). Examining the Awareness, Perceptions, Knowledge, and Use of Comprehension Strategies by Primary Preservice Teachers in a Field-Based Program. Research report presented at the annual meeting of the National Reading Conference, Orlando, FL. Note – Linek analyzed data and prepared handout, but did not actually present.

- Linek, W. M., Sampson, M. B., Szabo, S., & Raine, I. L. (November, 2008). Reading Comprehension Strategies Employed During a Year Long Field-Based Teacher Education Program: Phase 2. Research report presented at the annual meeting of the College Reading Association, Sarasota, FL.
- Szabo, S., Linek, W. M., Sampson, M. B., Raine, I. L., & Sinclair, B. (November, 2007). Research on the Knowledge and Use of Content Reading Strategies by Middle-Level Teacher Candidates. Research report presented at the annual meeting of the National Reading Conference, Austin, TX.
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- Raine, I. L., Jones, A., & Linek, W. M. (December, 2004). A Study of Cultural and Political Influences on Perceptions of Literacy Learning in Western Ukraine. Research report presented at the annual meeting of the National Reading Conference, San Antonio, TX.
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- Fleener, C., Linek, W. M., Sampson, M. B., & Dahm, F. (October, 2004). Attrition Among Elementary Literacy Teachers: Do Professional Development School Preparation Programs Make a Difference? Research report presented at the annual meeting of the College Reading Association, Del Ray Beach, FL.
- Raine, I. L., Jones, A., & Linek, W. M. (October, 2004). A Comparative Study of Cultural and Political Influences on Perceptions of Literacy Learning. Research report presented at the annual meeting of the College Reading Association, Del Ray Beach, FL.
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- Alvermann, D., Ivey, G., Leander, K., Sutherland, L., Dressman, M., Anders, P., Linek, W. M., Sampson, M. B., Linder, P. E., Gomez, K., Levingston, C., & Klakamp, K. (December 2003). Evidence and Epistemology in Adolescent and Adult Literacy Research. Invited research symposium presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Sampson, M. B., Linek, W. M., Linder, P. E., Levingston, C., & Klakamp, K. (October 2003). An Exploration of the Accuracy, Availability, and Use of Text in Fifth and Sixth Grade Science Classrooms. Research report presented at the annual meeting of the College Reading Association, Corpus Christi, TX.
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- Linek, W. M. & Sampson, M. B. (May 2003). Language Experience in Middle Grades: Infusing Literature into Science. Presentation at the annual meeting of the International Reading Association, Orlando, FL.
- Linek, W. M., Sampson, M. B., Raine, I. L., & Klakamp, K. (December, 2002). What Reading Specialists Learn in a Field-Based Teacher Education Program: A Cross Case Analysis Describing the Impact of Field-Based Contexts. Research report presented at the annual meeting of the National Reading Conference, Miami, FL.
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- Linek, W. M. & Fazio, M. (December, 2002). The Impact of Using Language Experience (LEA) with Preservice Literacy Teachers: September 11, 2001. Research report presented at the annual meeting of the National Reading Conference, Miami, FL.
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- Linek, W. M., Sampson, M. B., Raine, I. L., & Smith, B. (August, 2002). The Development of Preservice Reading Specialists' Beliefs and Practices in a Field-Based Setting. Research report presented at the World Congress on Reading, Edinburgh, Scotland.
- Linek, W. M. (May, 2002). Constructing Knowledge: Using Language Experience in Graduate Courses. Session presented at the annual meeting of the International Reading Association, San Francisco, CA.
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- Sampson, M. B., Linek, W. M., Moore, L., & Sadler, D. (November, 2001). Does Teacher Education Make a Difference? The Impact of Teacher Preparation Programs on Literacy Instruction. Paper presented at the annual meeting of the College Reading Association, Orlando, FL.
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- Sampson, M. B., Linek, W. M., Raine, I. L., & Smith, B. (November, 2001). Critical Dissonance Factors in the Professional Development of Field-Based Reading Specialists: Phase Two. Paper presented at the annual meeting of the College Reading Association, Orlando, FL.
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- Linek, W. M., Sampson, M. B., Raine, I. L., & Smith, B. (November, 2000). Critical Dissonance Factors in the Professional Development of Reading Specialists in a Field-Based Teacher Education Program. Paper presented at the annual meeting of the College Reading Association, St. Petersburg, FL.
- Sturtevant, E. G. & Linek, W. M. (May, 2000). Learning from Master Teachers of Adolescents: Case Studies in Content Literacy. In D. Alvermann and R. Vacca (Co-chairs) Addressing the Crisis in Adolescent Literacy: People and Programs. Preconference Institute at the annual meeting of the International Reading Association, Indianapolis, IN.
- Linek, W. M. (November, 1999). A Field Tested Model for Professional Development and Field-Based Preservice Teacher Education That Improves Student Achievement. Paper presented at the annual meeting of the College Reading Association, Hilton Head, SC.

- Linek, W. M., Dugan, J. R., & Raine, I. L. (December, 1998). Does Field Based Teacher Education Make a Difference in Public School Student Literacy Achievement? Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Sturtevant, E. G., & Linek, W. M. (December, 1998). Influences of Middle and High School Teacher Beliefs on Instructional Practice. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Sampson, M. B., Linek, W. M., Boyter, G., Raine, I. L., Linder, P. E., Dugan, J. R., Condon, M., Fleener, C., McNulty, A., Sowards, A., Westergaard, P., Smith, K., & Norwood, L. B. (December, 1998). Literacy Coursework via Distance Education: Delight, Dilemmas, and Exploration. Alternative format presentation at the annual meeting of the National Reading Conference, Austin, TX.
- Linek, W. M., & Dugan, J. R. (November, 1998). Empowering Mentor Teachers as a Path to Improved Student Achievement in Grades K-4: A Field-Based Teacher Education Model. Paper presented at the annual meeting of the College Reading Association, Myrtle Beach, SC.
- Sturtevant, E. G., & Linek, W. M. (November, 1998). A Case Study Approach for the Middle/Secondary Content Literacy Course. Paper presented at the annual meeting of the College Reading Association, Myrtle Beach, SC.
- Sampson, M. B., Linek, W. M., Raine, I. L., Linder, P. E., Fleener, C. E., Westergaard, P., Norwood, L. B., McNulty, A., & Smith, K. (November, 1998). Literacy Coursework Via Distance Education: Delights, Dilemmas, and Explorations. Symposium presented at the annual meeting of the College Reading Association, Myrtle Beach, SC.
- Linek, W. M., Hammack, B., G., & Barrett, B. A. (May, 1998). Restructuring Literacy Experiences through Field-Based Teacher Education. Presentation at the annual meeting of the International Reading Association, Orlando, FL.
- Sampson, M. B., Linek, W. M., Parker, B., Witt, P., Walker, C., & Hudson, R. (February, 1998). Growth for All: The Evolution of Collaborative Assessment of Pre-Service Teachers in a Professional Development School. Presentation at the annual meeting of the Association of Teacher Educators, Dallas, TX.
- Linek, W. M., Raine, I. L., Dugan, J. R., & Fleener, C. (1997, December). Establishing an Early Childhood Literacy Center as the Priority in a Professional Development Center. Symposium presentation at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Herrmann, B. A., Roehler, L., Yochum, N., Meyer, R., Grisham, D., Linek, W. M., Sampson, M. B., Dugan, J. R., Raine, I. L., & Coker, D. R. (1997, December). Meeting the Literacy Needs of Children and Families within School-University Partnerships: Creating Communities of Inquiring Learners within School-University Partnerships. Alternative format presentation at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Linek, W. M., Raine, I. L., Bolton, P., & Williams. (1997, November). KIDS: The First Priority in a Professional Development Center. Symposium presentation at the annual meeting of the College Reading Association, Boston, MA.
- Hughes, L., Fleener, C., Linek, W. M., Sampson, M. B., Walker, C., & Foote, M. (1997, November). Integrated Literacy Instruction: Describing Models for Preservice Teachers. Symposium presentation at the annual meeting of the College Reading Association, Boston, MA.

- Dugan, J., Linder, P., Linek, W. M., Foote, M., Fleener, C., Sampson, M. B., & Zeek, C. (1997, November). Strategy Instruction: Do Preservice Teachers Understand the Why Behind the What? Symposium presentation at the annual meeting of the College Reading Association, Boston, MA.
- Linek, W. M., & Sturtevant, E. G. (1997, May). Adults as Second Language Learners: Personal Reflections on an Immersion Experience in Eastern Europe. Presentation at the annual meeting of the International Reading Association, Atlanta, GA.
- Morrison, S., Linek, W. M., Rasinski, T. V., & Fleener, C. (1996, December). Literacy Implications: The Role of the Classroom Teacher in Equipping Students with Book Selection Strategies. Alternative format presentation at the annual meeting of the National Reading Conference, Charleston, SC.
- Morrison, S., & Linek, W. M. (1996, December). Empowering Students: A Framework for Teaching and Learning Expository Text. Research presentation at the annual meeting of the National Reading Conference, Charleston, SC.
- Linek, W. M., Raine, I. L., Sampson, M. B., Bolton, P., Williams, N., & Coker, D. (1996, December). Academics 2,000: Making Children and Literacy First Priority in a Professional Development Center. Research symposium presented at the annual meeting of the National Reading Conference, Charleston, SC.
- Linek, W. M., Cornell, C., Raine, I. L., Bolton, P., & Williams, N. (1996, November). Putting Literacy First: Shifting from "How Teachers Teach" to "How Children Learn". Presentation at the annual meeting of the College Reading Association, Charleston, SC.
- Sampson, M. B., Linek, W. M., Westergaard, P., & Raine, I. L. (1996, November). The Evolution of Literacy Assessment in a Field-Based Teacher Education Program. Symposium presented at the annual meeting of the College Reading Association, Charleston, SC.
- Morrison, S., Fleener, C. E., Linek, W. M., & Rasinski, T. V. (1996, November). Recreational Reading Choices: How Do Children Select Books? Research presentation at the annual meeting of the College Reading Association, Charleston, SC.
- Raine, I. L., Cornell, C., Sampson, M. B., Linek, W. M., & Harkins, D. (1996, November). Voice and Choice: Elementary Education Field Experience. Symposium presented at the annual meeting of the College Reading Association, Charleston, SC.
- Sturtevant, E. G., & Linek, W. M. (1996, July). Developing and Using Case Studies in Literacy Teacher Education. Presentation at the 16th World Congress on Reading, Prague, Czech Republic.
- Linek, W. M., Meers, P., Alexander, L., & Hurst, L. (1996, May). Email Journals: The Future of Language Experience in College Classrooms. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.
- Linek, W. M., Kanouse, C., Sampson, M. B., Beadles, M., McCasland, C., Biggers, R., Bahney, J., Fowler, T., & Bodenhamer, P. (1995, December). The Impact of Field-Based Teacher Education on Literacy Instruction: Public School Perspectives. Alternative format presentation at the annual meeting of the National Reading Conference, New Orleans, LA.
- Linek, W. M., Sampson, M. B., Hughes, L., Padak, N. D., & Sturtevant, E. G. (1995, December). Developing Beliefs about Literacy Instruction: A Discussion of Current Studies of Preservice Teachers. Alternative format presentation at the annual meeting of the National Reading Conference, New Orleans, LA.

- Fowler, T. W., Bahney, J., Linek, W. M., & Hughes, L. (1995, December). Formulating Whole Research: Empowering Qualitative Researchers. Alternative format presentation at the annual meeting of the National Reading Conference, New Orleans, LA.
- Sampson, M. B., Linek, W. M., Raine, I. L., Justice, M., Peek, J., Bodenhamer, P., & Coker, D. R. (1995, December). Field-Based Teacher Education: The Process of Change and its Impact on University Faculty and Literacy Instruction in the University and Public School. Alternative format presentation at the annual meeting of the National Reading Conference, New Orleans, LA.
- Alvermann, D. A., Bahney, J. B., Burkey, L. C., Fowler, T. W., Hughes, L., Linek, W. M., Phelps, S., Sampson, M. B., & Vacca, R. T. (1995, November). Whole Research: Empowering Qualitative Reading Researchers. Symposium presented at the annual meeting of the College Reading Association, Clearwater, FL.
- Linek, W. M., Sampson, M. B., Beane, C., Rector, S., Montes, I., Bahney, J., & Fowler, T. (1995, November). Developing Tomorrow's Literacy Teachers Today and Developing Today's Reading Teachers for Tomorrow: The Public School Perspective on Field-Based Teacher Education. Symposium presented at the annual meeting of the College Reading Association, Clearwater, FL.
- Linek, W. M., Sampson, M. B., Hughes, L., Nelson, O., & Padak, N. D. (1995, November). Comparisons of How Preservice Teachers Develop and Change Their Beliefs About Literacy Teaching and Literacy Learning in Different Instructional Settings. Symposium presented at the annual meeting of the College Reading Association, Clearwater, FL.
- Sampson, M. B., Linek, W. M., Rector, S., Beane, C., & Montes, I. (1995, November). Partnership and Literacy Instruction: The Impact of Collaboration between Public School and University Faculty in a Professional Development Center. Symposium presented at the annual meeting of the College Reading Association, Clearwater, FL.
- Sampson, M. B., Linek, W. M., Barton, L. A., Raine, I. L., Justice, M., & Coker, D. R. (1995, November). Field-Based Teacher Education: The Process of Change and its Effect on University Faculty and Literacy Instruction. Symposium presented at the annual meeting of the College Reading Association, Clearwater, FL.
- Dubois, D., Linek, W. M., Gentsch, K., & McEneaney, J. (1995, March). Field-Based Student Attitudes and the Integration of Technology. Presentation at the annual meeting of the Society for Information Technology and Teacher Education, San Antonio, TX.
- Linek, W. M., Sturtevant, E. G., Riner, P. S., Moje, E. B., Sampson, M. B., Nelson, O. G., Ruttan, D., Mohr, K. A. J., & Bruneau, B. (1994, December). The Growth and Change of Teacher Beliefs: Constructing and Analyzing Process Models. Alternative Format Session presented at the annual meeting of the National Reading Conference, San Diego, CA.
- Linek, W. M., Mohr, K. A. J., Rasinski, T. V., Peterson, C. S. C., & Marcy, E. (1994, December). A Profile of Intermediate Students' Selections of Recreational Reading Materials. Paper presented at the annual meeting of the National Reading Conference, San Diego, CA.
- Mohr, K. A. J., & Linek, W. M. (1994, December). What is missing in this picture? Teachers' Facilitation of Students' Recreational Reading Selections. Paper presented at the annual meeting of the National Reading Conference, San Diego, CA.
- Sampson, M. B., Linek, W. M., & Hughes, L. (1994, December). Exploring the Development and Change of Preservice Teachers' Beliefs about Literacy Teaching and Learning in Site-Based Professional Development Centers. Paper presented at the annual meeting of the National Reading Conference, San Diego, CA.

- Linek, W. M., Sampson, M. B., & Hughes, L. (1994, November). How Preservice Teachers in a Professional Development Center Develop and Change Their Beliefs About Literacy Teaching and Literacy Learning. Paper presented at the annual meeting of the College Reading Association, New Orleans, LA.
- Mohr, K. A. J., & Linek, W. M. (1994, November). "What Do You Plan to Read Next?": Aspects of Teachers' Facilitation of Students' Reading Selections. Paper presented at the annual meeting of the College Reading Association, New Orleans, LA.
- Rasinski, T. V., Mohr, K. A. J., Linek, W. M., Marcy, E., & Peterson, C. S. C. (1994, November). Voluntary Reading Choices: The Strategies Employed By Intermediate Students. Paper presented at the annual meeting of the College Reading Association, New Orleans, LA.
- Sampson, M. B., Linek, W. M., & Sanders, R. (1994, November). The Quest for Level Ground: Evolution of a Professional Development Center. Paper presented at the annual meeting of the College Reading Association, New Orleans, LA.
- Linek, W. M., & Sampson, M. B. (1993, December). What?! No Field Experience?! What Preservice Teachers Have to Say!!! Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.
- Sturtevant, E. G., & Linek, W. M. (1993, December). Reading Educators' Changing Attitudes Toward the Role of Parents and Families: An Historical Overview of the Last Century. Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.
- Linek, W. M., Nelson, O. G., Sampson, M. B., & White, M. (1993, November). Preservice Literacy Teachers and Field Experience: Quo Vadis? (Where Do We Go From Here?) Paper presented at the annual meeting of the College Reading Association, Richmond, VA.
- Nelson, O. G., Linek, W. M., White, M., & Sampson M. B. (1993, November). Case Studies of the Changes in Two College Instructors' Thoughts and Practice During the Intervention of a Study of Preservice Teachers' Beliefs. Paper presented at the annual meeting of the College Reading Association, Richmond, VA.
- Rasinski, T. V., & Linek, W. M. (1993, November). Do Students in Whole Language Classrooms Like Reading More Than Students in Traditional Classrooms? Paper presented at the annual meeting of the College Reading Association, Richmond, VA.
- Nelson, O. G., Linek, W. M., & Sampson, M. B. (1993, April). A Pilot Study of Preservice Teachers' Philosophical Orientation to Literacy Learning. Paper presented at the annual meeting of the International Reading Association, San Antonio, TX.
- McEneaney, J. E., Soon, Y. P., Sprague, C., & Linek, W. M. (1993, March). Mainstream Preservice Teachers' Computer Attitudes: A Comparison of Four Attitude Scales. Paper presented at the annual meeting of the Society for Technology and Teacher Education, San Diego, CA.
- Linek, W. M. (1992, December). Relationships Among Reading Attitude, Achievement, and Home Literacy Environment in Urban Elementary Grades. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Sturtevant, E. G., Linek, W. M., Pryor, E. G., & Padak, N. D. (1992, December). Teacher Beliefs, Knowledge, Attitudes, and Decisions About Literacy Instruction and Assessment. Symposium presented at the annual meeting of the National Reading Conference, San Antonio, TX.

- Linek, W. M. (1992, November). Theoretical Orientation and Attitudes: Are They Really Predictors of Reading Achievement? Paper presented at the annual meeting of the College Reading Association, St. Louis, MO.
- Padak, N. D., Rasinski, T. V., Linek, W. M., & Sturtevant, E. G. (1992, May). The Fluency Development Lesson: Promoting Reading Fluency in the Primary Grades. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.
- Nelson, O. G., Pryor, E. G., Church, B. K., McConnell, B., & Linek, W. M. (1991, December). Case Studies of Teachers' Reading and Writing Assessment Practices. Alternative format presentation at the annual meeting of the National Reading Conference, Palm Springs, CA.
- Linek, W. M., & Rasinski, T. V. (1991, December). What Teachers Think about Involving Parents in Literacy Instruction. Paper presented at the annual meeting of the National Reading Conference, Palm Springs, CA.
- Sturtevant, E. G., Linek, W. M., Rasinski, T. V., & Padak, N. D. (1991, December). The Developing Reading Perceptions of Urban Second Graders: Changes as Children Grow in Competence as Readers. Paper presented at the annual meeting of the National Reading Conference, Palm Springs, CA.
- Linek, W. M. (1991, November). The Relation of Teachers' Theoretical Orientations to Reading with Students' Attitudes Toward Reading. Paper presented at the annual meeting of the College Reading Association, Crystal City, VA.
- Linek, W. M. (1991, November). Teachers' Attitudes Toward Educational Decision Making and Teachers' Theoretical Orientations to Reading: Are They Related? Paper presented at the annual meeting of the College Reading Association, Crystal City, VA.
- Linek, W. M. (1991, November). Are Teachers' Attitudes Toward Educational Decision Making and Students' Attitudes Toward Reading Related? Paper presented at the annual meeting of the College Reading Association, Crystal City, VA.
- Rasinski, T. V. & Linek, W. M. (1991, November). Teachers' Perception of Parental Involvement in Reading. Paper presented at the annual meeting of the College Reading Association, Crystal City, VA.
- Sturtevant, E. G., Linek, W. M., Rasinski, T. V., & Padak, N. D. (1990, December). Urban Second Grade Students' Reading Attitudes, Perceptions, and Achievement. Paper presented at the annual meeting of the National Reading Conference, Miami Beach, FL.
- Padak, N. D., Rasinski, T. V., Sturtevant, E. G., & Linek, W. M. (1990, December). Improving Reading Performance Through Fluency Training. Paper presented at the annual meeting of the National Reading Conference, Miami Beach, FL.
- Linek, W. M., Padak, N. D., Rasinski, T. V., & Sturtevant, E. G. (1990, November). The Attitudes Toward Reading of Urban Second Grade Students. Paper presented at the annual meeting of the College Reading Association, Nashville, TN.
- Sturtevant, E. G., Linek, W. M., Padak, N. D., & Rasinski, T. V. (1990, November). What Is Reading?: The Views of High and Low-Achieving Urban Second Graders. Paper presented at the annual meeting of the College Reading Association, Nashville, TN.
- Rasinski, T. V., Padak, N. D., Linek, W. M., & Sturtevant, E. G. (1990, November). The Fluency Development Lesson. Paper presented at the annual meeting of the College Reading Association, Nashville, TN.

International and National Professional or Scholarly Presentations

- Hartman, D. K., Linek, W. M., Sturtevant, E. G., Rasinski, T. V., & Cochran, L. (2006, December). Reviewing for the Journal of Literacy Research. Presentation at the annual meeting of the National Reading Conference, Los Angeles, CA.
- Linek, W. M., Massey, D., & Sampson, M. B. (October, 2006). Writing for *The College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership*. Presentation at the annual meeting of the College Reading Association, Pittsburgh, PA.
- Massey, D., Linek, W. M., Richardson, J. S., Reutzel, D. R., Stahl, N. A., Blanton, W. E., Johns, J. L., Rasinski, T. V., Alvarez, M. C., Risko, V. J., Bean, R. M., Valeri-Gold, M., Rickelman, R. J., Shapiro, J., & Bromley, K. (October, 2006). Celebrating 50 years of CRA: Past Presidents Discuss the History of CRA and Reading Research. Symposium presentation at the annual meeting of the College Reading Association, Pittsburgh, PA.
- Linek, W. M., Sturtevant, E. G., Cochran, L., & Gomez, K. (2005, December). Reviewing for the Journal of Literacy Research. Presentation at the annual meeting of the National Reading Conference, Miami, FL.
- Sampson, M. B., Falk-Ross, F., Fox, B., Berger, A., Cassidy, J., Lewis, J., Linek, W. M., Reutzel, R., Alvermann, D., & Dillon, D. (November, 2005). Stepping Forward Together: Voicing the Concerns of Teacher Educators Through Practical Applications and Collaborative Actions. Symposium presented at the annual meeting of the College Reading Association, Savannah, GA.
- Elish-Piper, L., L'Allier, S. K., Linek, W. M., Sturtevant, E. G., & Wold, L. S. (November, 2005). Great Books for Our Recreational Reading: CRA Members Share Their Book Recommendations. Symposium presented at the annual meeting of the College Reading Association, Savannah, GA.
- Linek, W. M., Gorcheska, A., Petkovska, A., & Suli, S. (October, 2005). Learning in the Workplace: Characteristics and Needs of the Adolescent Learner. Presented to secondary teachers and administrators, Struga, Macedonia.
- Gorcheska, A., Petkovska, A., Suli, S., & Linek, W. M. (October, 2005). Learning in the Workplace: Using Visuals for Completing Tasks and Comprehending Texts. Presented to secondary teachers and administrators, Struga, Macedonia.
- Gorcheska, A., Petkovska, A., Suli, S., & Linek, W. M. (October, 2005). Learning in the Workplace: Role Playing. Presented to secondary teachers and administrators, Struga, Macedonia.
- Gorcheska, A., Petkovska, A., Suli, S., & Linek, W. M. (October, 2005). Learning in the Workplace: Self-Assessment. Presented to secondary teachers and administrators, Struga, Macedonia.
- Gorcheska, A., Petkovska, A., Suli, S., & Linek, W. M. (October, 2005). Learning in the Workplace: Development of a Learning Log. Presented to secondary teachers and administrators, Struga, Macedonia.
- Linek, W. M., Blazevska, N., & Prelevik, J. (June, 2005). Learning through Community: Developing Critical Thinking by Using Expectation/Reaction Guides, Struga, Macedonia.
- Linek, W. M., Blazevska, N., & Prelevik, J. (June, 2005). Learning through Community: Techniques for Interviewing, Struga, Macedonia.
- Linek, W. M., Blazevska, N., & Prelevik, J. (June, 2005). Learning through Community: Conducting, Analyzing, and Interpreting Research Using Oral History, Struga, Macedonia.

- Linek, W. M., Blazevska, N., & Prelevik, J. (June, 2005). Learning through Community: Building School and Community Partnerships, Struga, Macedonia.
- Linek, W. M., & Birdyshaw, D. (February, 2005). Learning in the Workplace: Characteristics and Needs of the Adolescent Learner. Presented to secondary teachers, Ohrid, Macedonia.
- Linek, W. M., & Birdyshaw, D. (February, 2005). Learning in the Workplace: Using Visuals for Completing Tasks and Comprehending Texts. Presented to secondary teachers, Ohrid, Macedonia.
- Linek, W. M., & Birdyshaw, D. (February, 2005). Learning in the Workplace: Role Playing. Presented to secondary teachers, Ohrid, Macedonia.
- Linek, W. M., & Birdyshaw, D. (February, 2005). Learning in the Workplace: Self-Assessment. Presented to secondary teachers, Ohrid, Macedonia.
- Linek, W. M., & Birdyshaw, D. (February, 2005). Learning in the Workplace: Development of a Learning Log. Presented to secondary teachers, Ohrid, Macedonia.
- Linek, W. M., Padak, N. D., Rasinski, T. V., Sturtevant, E. G., & Gomez, K. (December, 2004). Reviewing for the Journal of Literacy Research. Presentation at the annual meeting of the National Reading Conference, San Antonio, TX.
- Linek, W. M., & Lewis, J. (May, 2004). Learning in the Classroom: Characteristics and Needs of the Adolescent Learner. Presented to secondary teachers, Ohrid, Macedonia.
- Linek, W. M., & Lewis, J. (May, 2004). Learning in the Classroom: Developing Critical Thinking Using the Discussion Web and Debate. Presented to secondary teachers, Ohrid, Macedonia.
- Lewis, J., & Linek, W. M. (May, 2004). Learning in the Classroom: RAFT--Designing Authentic Writing Assignments Through Role, Audience, Form, and Topic. Presented to secondary teachers, Ohrid, Macedonia.
- Lewis, J., & Linek, W. M. (May, 2004). Learning in the Classroom: Developing Active Learning Using SQPL (Students Questions for Purposeful Learning). Presented to secondary teachers, Ohrid, Macedonia.
- Linek, W. M., & Lewis, J. (May, 2004). Learning in the Classroom: Creating a Lesson-Plan Format Following Guidelines. Presented to secondary teachers, Ohrid, Macedonia.
- Lewis, J., & Linek, W. M. (May, 2004). Learning in the Classroom: Designing Rubrics for Classroom-Based Assessment. Presented to secondary teachers, Ohrid, Macedonia.
- Padak, N. D., Rasinski, T. V., Linek, W. M., Sturtevant, E. G., & Klakamp, K. (2003, December). Reviewing for the Journal of Literacy Research. Presentation at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Padak, N. D., Rasinski, T. V., Linek, W. M., Sturtevant, E. G., & Klakamp, K. (2002, December). Reviewing for the Journal of Literacy Research. Presentation at the annual meeting of the National Reading Conference, Miami, FL.
- Padak, N., Allen, D., Alvermann, D., Hoffman, J., Leavell, A., Linek, W. M., Mathis, J., Mohr, K., Morrow, L. M., Rasinski, T. V., Reinking, D., Rupley, B., & Schallert, D. (December, 2002). Writing about Research: Advice from Editors. Alternative format session presented for the annual meeting of the National Reading Conference, Miami, FL.
- Linek, W. M. (2002, November). CRA Town Meeting. Chair and facilitator of the session at the annual meeting of the College Reading Association, Philadelphia, PA.
- Linek, W. M. (2002, November). CRA Planning Session for Corpus Christi 2003. Chair and facilitator of the session at the annual meeting of the College Reading Association, Philadelphia, PA.

- Fazio, M., Hayes, C., Linek, W. M. (co-chair), & Peck, J. (co-chair) (2002, November). Research Presentation of the Outstanding Dissertation and Thesis for 2002. Presentation at the annual meeting of the College Reading Association, Philadelphia, PA.
- Rasinski, T. V., Linek, W. M., Sturtevant, E. G., & Klakamp, K. (2001, December). Reviewing for the Journal of Literacy Research. Presentation at the annual meeting of the National Reading Conference, San Antonio, TX.
- Padak, N. D., Rasinski, T. V., Linek, W. M., Sturtevant, E. G., Hynd, C., Shanahan, T., Morrow, L. M., Reinking, D., Hoffman, J., Readance, J., Barone, D., Oldfather, P., Henk, B., Hinchman, K., Miller, S., Rodriguez, F., Rupley, B., Schallert, D., & Reutzell, R. (December, 2001). Writing about Research: Advice from Editors. Alternative format session presented for the annual meeting of the National Reading Conference, San Antonio, TX.
- Linek, W. M. (November, 2001). The Legislation of Teacher Education: What are the key issues in literacy? Alternative format discussion facilitated at the annual meeting of the Teacher Education Division at the College Reading Association, Orlando, FL.
- Linek, W. M., Sturtevant, E. G., Dugan, J. R., & Linder, P. (2000, November). Writing and Reviewing for the CRA Yearbook. Presentation at the annual meeting of the College Reading Association, St. Petersburg, FL.
- Linder, P., Linek, W. M., Sturtevant, E. G., & Dugan, J. R. (1999, November). Writing and Reviewing for the CRA Yearbook. Presentation at the annual meeting of the College Reading Association, Hilton Head, SC.
- Linek, W. M., & Nelson, O. G. (May, 1999). Practical Classroom Applications of Language Experience: Looking Back, Looking Forward. Presentation at the annual meeting of the International Reading Association, San Diego, CA.
- Dugan, J. R., Linder, P., Linek, W. M., & Sturtevant, E. G. (1998, November). Writing and Reviewing for the CRA Yearbook. Presentation at the annual meeting of the College Reading Association, Myrtle Beach, SC.
- Sturtevant, E. G., Dugan, J. R., Linder, P., & Linek, W. M. (1997, November). CRA Yearbook Peer Review and Writing Workshop. Presentation at the annual meeting of the College Reading Association, Boston, MA.
- Rasinski, T. B., Kasten, W. C., Readance, J., Barone, D., Linek, W. M., Sturtevant, E. G., Irwin, J., Reinking, D., Hynd, C., Oldfather, P., Reutzell, D. R., Fawson, P., Morrison, T., Padak, N., Dudley-Marling, C., Feathers, K. Allen, J. B., & Shockley Bisplinghoff, B. (1996, December). Special Session: Scholarly Writing and Publishing. Presentation at the National Reading Conference, New Orleans, LA.
- Linek, W. M., & Sturtevant, E. G. (1996, November). CRA Yearbook Peer Review and Writing Workshop. Presentation at the annual meeting of the College Reading Association, Charleston, SC.
- Kasten, W. C., Rasinski, T. V., Readance, J., Barone, D., Reinking, D., Hynd, C., Oldfather, P., Pothoff, B., Weaver, J., Allen, J., Shockley-Bisplinghoff, B., Feathers, K., Padak, N., Linek, W. M., & Sturtevant, E. G. (1995, December). Special Session: Scholarly Writing. Presentation at the National Reading Conference, New Orleans, LA.
- Sturtevant, E. G., & Linek, W. M. (1995, November). Writing for the College Reading Association Yearbook. Presentation at the annual meeting of the College Reading Association, Clearwater, FL.

- Linek, W. M., & Sturtevant, E. G. (1995, November). CRA Yearbook Editorial Advisory Board Meeting and Peer Review Workshop. Presentation at the annual meeting of the College Reading Association, Clearwater, FL.
- Linek, W. M. (1995, May). Circle of Questions: Using Language Experience in Secondary and University Classrooms. Presentation at the annual meeting of the International Reading Association, Anaheim, CA.
- Linek, W. M., & Sturtevant, E. G. (1994, November). Peer Review for the College Reading Association Yearbook. Workshop presented at the annual meeting of the College Reading Association, New Orleans, LA.
- Sturtevant, E. G., & Linek, W. M. (1994, November). Becoming an Author for the College Reading Association Yearbook. Workshop presented at the annual meeting of the College Reading Association, New Orleans, LA.
- Linek, W. M., & Sampson, M. B. (1994, May). Language Experience: An Approach for Teaching Children and Teachers. Workshop presented at the annual meeting of the International Reading Association, Toronto, Canada.
- Linek, W. M., & Sturtevant, E. G. (1993, November). Reviewing Manuscripts for the College Reading Association Yearbook. Workshop presented at the annual meeting of the College Reading Association, Richmond, VA.
- Sturtevant, E. G., & Linek, W. M. (1993, November). Writing for the College Reading Association Yearbook. Workshop presented at the annual meeting of the College Reading Association, Richmond, VA.
- Linek, W. M., Cavanaugh, M. P., & Lenhart, L. (1993, April). Practicing What We Preach: Implementing Portfolio Assessment and Evaluation for Preservice Literacy Teachers. Poster Session presented at the annual meeting of the International Reading Association, San Antonio, TX.
- Rasinski, T. V., Padak, N. D., & Linek, W. M. (1992, November). Dramatic Reading as an Approach to Reading Fluency Instruction. Workshop presented at the annual meeting of the College Reading Association, St. Louis, MO.

#### Regional Presentations

- Linek, W. M., & Fazio, M. (February, 2002). How Does Participation in a Language Experience Activity Impact Preservice Teachers' Reactions Toward the Attack on America? Research report presented at the annual meeting of the Southwest Education Research Association, Austin, TX.
- Linek, W. M., Botha, L., Cook, D. C., Hamm, S. C., Hughes, L., Ladd, T. E., Morrison, S. M. (1995, January). East Texas State University Doctoral Student Symposium: Research on Learners and Learning. Symposium presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

#### State and Local Presentations

- Linek, W. M. (February, 2009). Supervision, Curriculum, and Instruction Doctoral Information Session, Department of Curriculum and Instruction, Commerce , TX.
- Linek, W. M. (February, 2009). Supervision, Curriculum, and Instruction Doctoral Information Session, Department of Curriculum and Instruction, Mesquite, TX.

- Linek, W. M. (December, 2008). Supervision, Curriculum, and Instruction Doctoral Orientation Session, Department of Curriculum and Instruction, Mesquite, TX.
- Linek, W. M. (September, 2008). Supervision, Curriculum, and Instruction Doctoral Information Session, Department of Curriculum and Instruction, Mesquite, TX.
- Linek, W. M. & Brown, D. L. (May, 2008). Supervision, Curriculum, and Instruction Doctoral Orientation Session, Department of Curriculum and Instruction, Mesquite, TX.
- Linek, W. M. & Sampson, M. B. (March, 2008). Supervision, Curriculum, and Instruction Doctoral Information and Writing Session, Department of Curriculum and Instruction, Mesquite, TX.
- Linek, W. M., & Brown, D. L. (December, 2007). Supervision, Curriculum, and Instruction Doctoral Orientation Session, Department of Curriculum and Instruction, Mesquite, TX.
- Sampson, M. B., Brown, C., Fish, W., Jones, T., Linek, W. M., & Wickersham, L. (November, 2007). Strategies for Facilitating Student Learning, Faculty Development Fall Workshop Series, Commerce, TX.
- Linek, W. M., & Sampson, M. B. (September, 2007). Supervision, Curriculum, and Instruction Doctoral Information Session, Department of Curriculum and Instruction, Mesquite, TX.
- Linek, W. M. (May, 2007). Supervision, Curriculum, and Instruction Doctoral Orientation Session, Department of Curriculum and Instruction, Mesquite, TX.
- Linek, W. M., & Brown, D. L. (April, 2007). Supervision, Curriculum, and Instruction Doctoral Information and Writing Session, Department of Curriculum and Instruction, Mesquite, TX.
- Linek, W. M. (March, 2007). Supervision, Curriculum, and Instruction Doctoral Information and Writing Session, Department of Curriculum and Instruction, Commerce, TX.
- Linek, W. M., & Brown, D. L. (November, 2006). Supervision, Curriculum, and Instruction Doctoral Orientation Session, Department of Curriculum and Instruction, Mesquite, TX.
- Linek, W. M. (September, 2006). Supervision, Curriculum, and Instruction Doctoral Information and Writing Session, Department of Curriculum and Instruction, Mesquite, TX.
- Linek, W. M. (August, 2006). Mentoring: Journeys and Challenges, Department of Curriculum and Instruction, Rockwall, TX.
- Linek, W. M. (August, 2006). Supervision, Curriculum, and Instruction Doctoral Orientation Session, Department of Elementary Education, Commerce, TX.
- Linek, W. M. (August, 2006). Supervision, Curriculum, and Instruction Doctoral Orientation Session, Department of Elementary Education, Mesquite, TX.
- Linek, W. M. (July, 2006). Supervision, Curriculum, and Instruction Doctoral Information and Writing Session, Department of Elementary Education, Commerce, TX.
- Linek, W. M., & Brown, D. L. (April, 2006). Supervision, Curriculum, and Instruction Doctoral Orientation Session, Department of Elementary Education, Mesquite, TX.
- Headley, A., Linek, W. M., Jacobs, K., & Hanners, J. (April, 2006). Symposium: Successful Strategies for Junior Faculty, School of Graduate Studies and Research, Texas A&M University Commerce, Commerce, TX.
- Linek, W. M., & Sampson, M. B. (April, 2006). Supervision, Curriculum, and Instruction Doctoral Orientation Session, Department of Elementary Education, Commerce, TX.
- Travis, J., Linek, W. M., Ford, J., Reid, R., & Lampe, R. (March, 2006). Thesis and Dissertation Workshop, School of Graduate Studies and Research, Texas A&M University Commerce, Commerce, TX.
- Linek, W. M., & Brown, D. L. (March, 2006). Supervision, Curriculum, and Instruction Doctoral Information and Writing Session, Department of Elementary Education, Mesquite, TX.

- Linek, W. M., & Sampson, M. B. (February, 2006). Supervision, Curriculum, and Instruction Doctoral Information and Writing Session, Department of Elementary Education, Commerce, TX.
- Darwin, T., Linek, W. M., Ford, J., Bagley, P., & Green, R. (March, 2005). Thesis and Dissertation Seminar, Commerce, TX.
- Linek, W. M., Naizer, G., & Smith, B. (October, 2004). Mock Interviews for Middle School Preservice Teachers. Department of Elementary Education, Commerce, TX.
- Hammack, B., Bell, G., Foote, M., Ashely, F., Stetson, E., Stryker, A., Linek, W. M., Brown, D., Vaughan, J., & Naizer, G. (September, 2004). Graduate Orientation and Information Session. Department of Elementary Education, Mesquite and Commerce, TX.
- Linek, W. M., & Foote, M. (August, 2004). College Teaching and Learning. Presented faculty development session at New University Faculty Orientation, Commerce, TX.
- Fleener, C., Linek, W. M., Dahm, P. F., & Sampson, M. B. (June, 2004). A Second Look at Elementary Teacher Attrition: A Follow-up to a 1998 Attrition Study Funded Through the Texas Commissioner's Educational Research Initiative. Research report presented at *The Fourth Annual Chancellor's Invitational Conference of The Texas A&M University System's Academy for Educator Development*, Houston, TX
- Linder, P. E., Klakamp, K., Sampson, M. B., & Linek, W. M. (accepted for April 2004, but colloquium cancelled). Exploring the Use of Text in Middle Grade Science Classrooms: A Look at Availability, Incorporation, and Perceptions. Research report to be presented at the Regents' Initiative for Excellence in Education Research Colloquium, Commerce, TX.
- Linek, W. M., & Foote, M. (April, 2004). Doctoral Orientation and Information Session. Department of Elementary Education, Mesquite and Commerce, TX.
- Linek, W. M. (2003, January). Reviewing for the College Reading Association. Presented guest lecture to doctoral seminars, Department of Elementary Education, Commerce and Mesquite, TX.
- Linek, W. M. & Sampson, M. R. (2002, November). The Vision of a Doctorate. Presented information and recruitment seminars, Department of Elementary Education, Commerce and Mesquite, TX.
- Linek, W. M., & Weaver, S. (2000, April). Elementary Perspectives. Presented at Best Teaching Practices Conference, Commerce, TX.
- Linek, W. M. (2000, February). Bloom's Taxonomy in Content Area Teaching and Learning. Presented guest lecture and demonstration lesson to Elementary and Secondary Emergency Permit Teachers, Mesquite, TX.
- Linek, W. M. (1999, December). New Program Requirements for Elementary Teacher Certification. Presented guest lecture to elementary preservice teachers enrolled in KINE 324, Commerce, TX.
- Vaughan, J. & Linek, W. M. (1999, November). Literacy Issues in Secondary Schools: Books and Focus. Principals' Instructional Leadership Institute, Dallas ISD, Dallas, TX.
- Vaughan, J. & Linek, W. M. (1999, November). Literacy Issues in Secondary Schools: Comprehension and Vocabulary. Principals' Instructional Leadership Institute, Dallas ISD, Dallas, TX.
- Vaughan, J. & Linek, W. M. (1999, November). Literacy Issues in Secondary Schools: Study Skills and Assessment. Principals' Instructional Leadership Institute, Dallas ISD, Dallas, TX.
- Linek, W. M. (1999, April). Changes in Elementary Education Curriculum and Its' Impact on Junior/Community College Students. Elementary Education Curriculum Seminar for

- Junior/Community College Academic Advisors and Counselors, Texas A&M University-Commerce, Commerce, TX.
- Linek, W. M. (1999, March). Programs in Elementary Education. Speaker at Sam Rayburn Scholars Forum, Texas A&M University-Commerce, Commerce, TX
- Linek, W. M. (1999, March). Teacher Recruitment. Speaker at United States Department of Education Reading Excellence and Class Size Reduction Technical Assistance and Application Workshop, Dallas, TX.
- Linek, W. M. (1999, February). A New Beginning. Speaker at New Horizons Alternative High School Graduation, Greenville ISD, Greenville, TX.
- Linek, W. M. (1998, March). Programs in Elementary Education. Speaker at Sam Rayburn Scholars Forum, Texas A&M University-Commerce, Commerce, TX.
- Westergaard, P., Horn, J., Linek, W. M., Cardwell, M., (December, 1997). The Impact of the Northeast Texas Center for Professional Development. Texas A&M University System's First School/University Partnership Conference, Fort Worth, TX.
- Peek, J. E., & Linek, W. M. (1997, May). Viewpoint of University Partners. Speaker at Resident Graduation, Commerce ISD, Commerce, TX.
- Linek, W. M., & Williams, N. (1997, January). Academics 2,000 Evaluation of Professional Development Component. Research summary presented at the NETCPDT Research Symposium, Texas A&M University-Commerce, Commerce, TX.
- Linek, W. M., & Williams, N. (1997, January). Academics 2,000 Evaluation of Preservice Teacher Component. Research summary presented at the NETCPDT Research Symposium, Texas A&M University-Commerce, Commerce, TX.
- Linek, W. M., & Williams, N. (1997, January). Academics 2,000 Evaluation of Public School Student Component. Research summary presented at the NETCPDT Research Symposium, Texas A&M University-Commerce, Commerce, TX.
- Kanouse, C., & Linek, W. M. (1997, January). Characteristics of Candidates Completing Campus-Based or Field-Based Teacher Preparation Programs. Research summary presented at the NETCPDT Research Symposium, Texas A&M University-Commerce, Commerce, TX.
- Sampson, M. B., & Linek, W. M. (1997, January). Academics 2,000 Evaluation of Professional Development Component. Research summary presented at the NETCPDT Research Symposium, Texas A&M University-Commerce, Commerce, TX.
- Linek, W. M. & Peek, J. (1996, December). Viewpoint of a University Partner. Speaker at Resident Graduation, Commerce ISD, Commerce, TX.
- Sampson, M., Weaver, S., Cardwell, M., Witt, P., Sampson, M. B., & Linek, W. M. (August, 1996). Faculty Development Seminar: The Liaison Role. Department of Elementary Education, Texas A & M University - Commerce.
- Linek, W. M., & Westergaard, P. (August, 1996). Mentor Orientation Workshop. A. C. Williams Elementary School, Commerce, TX.
- Linek, W. M., & Westergaard, P. (August, 1996). Mentor Orientation Workshop. Commerce Elementary School, Commerce, TX.
- Peek, J., & Linek, W. M. (May, 1996). Viewpoint of University Partner. Speaker at Resident Graduation, Commerce ISD, Commerce, TX.
- Linek, W. M. (May, 1996). Viewpoint of a University Partner. Speaker at Resident Graduation, Cooper ISD, Cooper, TX.

- Linek, W. M., Tarrant, P., Sosa-Bredegg, P., & Forney, S. (April, 1996). Assessment, Reflection, and Evaluation in a Professional Development Center. Presented to university and public school faculty and administrators, Texas Woman's University, Denton, TX.
- Linek, W. M. (March, 1996). Presented guest lecture and demonstration lesson on instructional frameworks and teaching/learning strategies in content areas to Secondary and Higher Education Interns, East Texas State University, Commerce, TX.
- Linek, W. M. (December, 1995). Viewpoint of a University Partner. Speaker at Resident Graduation Event, Sulphur Springs ISD, Sulphur Springs, TX.
- Linek, W. M. (December, 1995). Viewpoint of a University Partner. Speaker at Resident Graduation Commerce ISD, Commerce, TX.
- Linek, W. M. (November, 1995). Presented guest lecture and demonstration lesson on content area reading strategies to graduate students in RDG 540, East Texas State University, Mesquite, TX.
- Linek, W. M. (October, 1995). Presented demonstration lesson on storytelling and literacy extension activities to children and mentor teachers at A. C. Williams Elementary School in CISD, Commerce, TX.
- Forney, S., Goodlett, K., Hudson, R., Linek, W. M., Sampson, M. B., Sienty, S., & Westergaard, P. (1995, October). Assessment in a Field-Based Teacher Education Program. Presentation at the 48th Annual Texas Teacher Education Conference, Arlington, TX.
- Linek, W. M. (September, 1995). Advising Students on the Field-Based Teacher Education Program. Presenter at ETSU Academic Advising Meeting, Commerce, TX.
- Sampson, M. B., Linek, W. M., et al. (August, 1995) Mentor Teacher Training Workshop for the East Texas Center. Co-coordinator, presenter, and facilitator of workshop for Commerce, Cooper, Greenville, and Sulphur Springs ISD's, Commerce, TX.
- Linek, W. M. (April, 1995). Viewpoint of a University Partner. Speaker at Resident Graduation, Sulphur Springs ISD, Sulphur Springs, TX.
- Linek, W. M. (February, 1995). Presented guest lecture and demonstration on discussion strategies to graduate students in RDG 540, East Texas State University, Commerce, TX.
- Linek, W. M. (January, 1995). Presented demonstration lesson on storytelling and sketch to stretch strategy for children, interns, residents, and mentor teachers at A. C. Williams Elementary School in CISD, Commerce, TX.
- Linek, W. M., & Sosa, A. (January, 1995). Presented workshop for new NETCPDT mentors at Lamar Elementary School in SSISD, Sulphur Springs, TX.
- Linek, W. M., & Raine, L. (January, 1995). Presented workshop for new NETCPDT mentors at Douglas Intermediate School in SSISD, Sulphur Springs, TX.
- Linek, W. M. (December, 1994). Viewpoint of a University Partner. Speaker at Resident Graduation, Commerce ISD, Commerce, TX.
- Wilkerson, M., Linek, W. M., Justice, M., & Peek, J. (December, 1994). Presented panel discussion of the NETCPDT program for Kappa Delta Pi, East Texas State University, Commerce, TX.
- Linek, W. M. (June, 1994). Liaisons and Mentors in the Northeast Texas Center for Professional Development and Technology. Presentation at workshop for new NETCPDT mentors in SSISD, Sulphur Springs, TX.
- Kanouse, C., Linek, W. M., Bodenhamer, P., & Elmore, S. (February, 1994). Serving as a Mentor in the NETPDTC. Workshop presented for new NETPDTC mentors in CISD, Commerce Elementary School, Commerce, TX.

- Linek, W. M. (February, 1993). The Professional Development Program. University Day Presentation, East Texas State University, Commerce, TX.
- Linek, W. M., Sampson, M., & Sampson, M. B. (February, 1993). Identifying and Prioritizing Inservice Needs. Inservice presented to Greenville ISD teachers, administrators, and interns, East Texas State University, Commerce, TX.
- Linek, W. M., & Seaborg, M. B. (January, 1993). Motivating Students to Read and Learn. Workshop presented to Greenville ISD parents and community members, Bowie Elementary School, Greenville, TX.
- Rasinski, T. V., Padak, N. D., & Linek, W. M. (1992, October). Using Readers' Theater as an Approach to Reading Fluency Instruction. Workshop presented at the annual meeting of the Ohio Council of the International Reading Association, Columbus, OH.
- Linek, W. M. (September, 1992) Intra Act Discussion Strategy and Reader Response. Guest presentation to NETCPDT Interns, East Texas State University, Mesquite, TX.
- Linek, W. M. (1992, April). Relationships Among Teacher Attitudes, Teacher Theoretical Orientation to Reading, Student Attitudes Toward Reading, and Student Reading Achievement in Urban Elementary Grades. Paper presented at the annual Graduate Student Senate Symposium, Kent State University, Kent, OH.
- Padak, N. D., Davidson, J. L., Linek, W. M., et al. (October, 1991). Integrating Content: Processes and Practices, K-8. Group facilitator for Whole Language Institute, Independence, OH.
- Linek, W. M. (1991, October). Predicting Students' Attitudes Toward Reading Using Teachers' Attitudes Toward Instruction and Teachers' Theoretical Orientation to the Reading Process. Paper presented at the annual meeting of the Ohio Council of the International Reading Association, Columbus, OH.
- Linek, W. M. (1991, October). Fostering Reading Fluency in the Classroom. Workshop presented at the annual meeting of the Ohio Council of the International Reading Association, Columbus, OH.
- Linek, W. M. (May, 1991). Reading Research on Student Attitude and Fluency Development in Urban Second Graders. Guest presentation to a graduate class, Baldwin Wallace College, Berea, OH.
- Linek, W. M. (March, 1991). Writing in Elementary Classrooms: Traditional and Process Approaches. Guest presentation to an undergraduate class, Kent State University. Kent, OH.
- Linek, W. M., & Rasinski, T. V. (January, 1991). What is Whole Language? Workshop presented to inservice elementary and secondary teachers, Columbiana County Schools, Columbiana, OH.
- Rasinski, T. V., Padak, N. D., Linek, W. M., Sturtevant, E. G., & Cameron, H. (1990, October). Fluency Instruction for the Elementary School. Paper presented at the annual meeting of the Ohio Council of the International Reading Association, Columbus, OH.
- Ruttan, D., Fawcett, G., & Linek, W. M. (August, 1990). What Principals Expect from Substitutes. Panel member for a substitute workshop, Kent State University, Kent, OH.
- Linek, W. M. (March, 1990). Politics, Organization, Management, and Funding in Ohio Schools. Guest presentation to an undergraduate class, Kent State University, Kent OH.
- Linek, W. M. (October, 1989). Meeting Individual Needs in Reading with Chapter I Programs. Guest presentation to an undergraduate class, Kent State University, Kent, OH.

Linek, W. M. (April, 1988). Initiating and Sustaining Parent and Community Involvement in Public Schools. Presentation at Family Affair Conference, Kent State University Branch, Ashtabula, OH.

## GRANTS

Linek, W. M. Faculty Development Leave. (awarded April, 2005).

Linek, W. M., Sampson, M. B., Fleener, C., Dahm, F., Welsh, K., Lombardi, J., & Torti, C. Texas A&M University System Regents Initiative Grant for research on teacher attrition. Approved for \$11,313.99 (December, 2003). Rollover funding approved for \$8,604.06 (November, 2004).

Sampson, M. B., Linek, W. M., & Fleener, C. Graduate Studies Grant for TEA data retrieval and analysis for study on Teacher Attrition. Approved for \$300.00 (July, 2003).

Linek, W. M. Scholarship for Grantsmanship Training Program. Approved for \$725.00 (November, 2002).

Sampson, M. B., Linek, W. M., Linder, P. E., Doughty, B., & Bruton, J. Texas A&M University System Regents Initiative Grant for research into literature based science instruction in middle schools. Approved for \$10,000 (August, 2002).

Linek, W. M. Competitive Travel Grant for World Congress. Approved for \$500 (March, 2002).

Linek, W. M., & Linder, P. Faculty Development Grant for developing distance education research and materials. Approved for \$1,875.00 (November, 1997).

Bolton, P., Gerrard, S., Williams, N., & Linek, W. M. Texas Education Agency Grant for "Academics 2000: First Things First, The Texas Goals 2000 Initiative" for SSISD and NETCPDT. Approved for \$45,000.00 (October, 1997).

Bolton, P., Gerrard, S., Williams, N., & Linek, W. M. Texas Education Agency Grant for "Academics 2000: First Things First, The Texas Goals 2000 Initiative" for SSISD and NETCPDT. Approved for \$150,000.00 (October, 1996).

Bolton, P., Gerrard, S., Linek, W. M., & Barton, L. A. Texas Education Agency Grant for "Academics 2000: First Things First, The Texas Goals 2000 Initiative" for SSISD and NETCPDT. Approved for \$150,000.00 (August, 1995).

Linek, W. M. East Texas State University Organized Research Grant for "A Comprehensive Comparison of the Impact of Field-Based and Traditional Teacher Education Programs". Approved for \$6,600.00 (August, 1995).

Linek, W. M., & Mohr, K. A. J. East Texas State University Faculty Development Grant for editorial assistant. Approved for \$1,800.00 (May, 1994).

Linek, W. M. East Texas State University Faculty Research Mini-Grant for "Preservice Teachers' Computer Attitudes". Approved for \$400.00 (March, 1993).

Linek, W. M. East Texas State University Faculty Research Mini-Grant for "A Pilot Study of Preservice Teachers' Philosophical Orientation to Literacy Learning". Approved for maximum amount of \$500.00 (October, 1992).

Linek, W. M. Federal Grant/Loan for Asbestos Removal in the Jefferson Area Local School District. Approved for \$343,000.00 (March, 1989).

Linek, W. M. Ohio Department of Education Nutrition Education and Training (NET) Grant for parents, faculty, staff, and students at Rock Creek Elementary School. Approved for \$1,500.00 (June, 1988).

## **COMMUNITY AND CIVIC ACTIVITIES**

### State and Local Professional Service

- 2000 - 2001 Collaborate with Greenville ISD, Paris ISD and the Texas A&M University-Commerce Financial Aid Office to offer a new America Reads Challenge Tutoring Program for grade 1 through 3 children and university students demonstrating financial need
- 2000 - 2001 Collaborate with Chism ISD, Commerce, ISD, Cooper ISD, Greenville ISD, Mesquite ISD, Mount Pleasant ISD, Navarro College, North Lamar ISD, Paris ISD, Plano ISD, Rockwall ISD, Sulphur Springs ISD, and the University Center at Dallas to offer a new Master Reading Teacher Certification Program
- 2000 - 2001 Collaborate with Dallas ISD to offer Master's and Doctoral Credit to Lead Reading Teachers and Reading Specialists on Site at Dallas Reading Central
- 1999 - 2001 Collaborate with Regional Independent School Districts to offer Educational Paraprofessional to Teacher Certification Program
- 1999 - 2001 Collaborate with Navarro College to offer a site based master's degree in Elementary Education
- 1999 - 2001 Collaborate with Navarro College to offer a site based undergraduate degree in interdisciplinary studies with accompanying teacher certification
- 1999 - 2001 Collaborate with Mt. Pleasant ISD and Texas Women's University to offer Descubriendo la Lectura (Spanish version of the Reading Recovery Program) at master's level
- 1999 - 2001 Collaborate with Corsicana ISD and Navarro College to offer a site based Reading Recovery Certification Program at the Master's Level
- 1998 - 2001 Collaborate with Dallas Public Schools to offer the New Jersey Writing Project
- 1997 - 2001 Collaborate with Mesquite ISD to offer three ongoing Master's Cohort Programs
- 1997 - 2001 Collaborate with Mt. Pleasant ISD and Texas Women's University to offer the Reading Recovery Certification Program at the Master's Level
- 1997 - 2001 Collaborate with Region X Educational Service Center to offer an Alternative Certification Program at Master's Level
- 1999 - 2000 Collaborate with Dallas Public Schools to offer Teaching Learning University coursework for inservice administrators and Dallas Reading Academy Laureates
- 1997 - 2000 Collaborate with Dallas Public Schools to offer the Dallas Reading Academy
- 1997 - 1999 Collaborate with McKinney ISD, Collin County ISD's, Grayson County ISD's, and Department of Secondary and Higher Education to offer site based Master's Degree
- 1997 - 1999 Collaborate with Allen ISD and Department of Secondary and Higher Education to offer site based Master's Degree
- 1997 - 1998 Collaborate with Paris ISD and Texas Women's University to offer the Reading Recovery Certification Program

### State and Local Community Service

- 1996 - 2008 Greg Dollgener Memorial AIDS Fund, president and/or member of board of directors, Dallas, TX

- 2006 - 2007 Annual Metro Ball Fundraiser for people living with AIDS, committee member and volunteer, Dallas, TX
- 2003 Gayla Prom, chaperone and chairperson of evaluation committee, Dallas, TX
- 2002 - 2003 Walt Whitman Community School, board of trustees, Dallas, TX
- 2000 - 2001 Crockett Elementary School, volunteer tutor, Greenville ISD, Greenville, TX
- 1998 - 1999 Habitat for Humanity, volunteer, Greenville, TX
- 1996 - 1998 AIDS Services of North Texas, volunteer, Hunt County, TX
- 1997 - 1999 AIDS LifeWalk, volunteer, Dallas, TX
- 1997 Red Ribbon Rural Roundup Fundraiser for people living with AIDS, committee member and volunteer, Plano, TX
- 1993 - 1996 AIDS Network of Northeast Texas, board member and volunteer, Hunt County, TX
- 1996 Jamboree in the Park Social Services Fundraiser, committee member and volunteer, McKinney, TX
- 1995 - 1996 American Cancer Society Relay for Life, Greenville, TX
- 1995 - 1996 Community Lifeline Center, vice president and member of board of directors; Collin, Ellis, Kaufman, Hunt, Henderson, and Rockwall Counties, TX
- 1994 - 1995 Co-coordinate and organize AIDS Network Training Sessions for new Hunt County volunteers for People Living with AIDS. Cosponsored by the AIDS Network of Northeast Texas and East Texas State University College of Education, Commerce, TX

#### State and Local Community Service Presentations

- Hartney, D., Glock, B., Linek, W. M., & Hearn, D. (July, 1996). Community Lifeline Center Grant for Minority Access for People Living with AIDS Proposal Defense, Dallas County Department of Human Services, Dallas, TX.
- Glock, B., Hartney, D., Linek, W. M., & Hearn, D. (July, 1996). Community Lifeline Center Grant for Case Management for People Living with AIDS Proposal Defense, Dallas County Department of Human Services, Dallas, TX.
- Glock, B., Hartney, D., Linek, W. M., & Hearn, D. (July, 1996). Community Lifeline Center Grant for Transportation for People Living with AIDS Proposal Defense, Dallas County Department of Human Services, Dallas, TX.
- Glock, B., Hartney, D., & Linek, W. M. (February, 1996). Community Lifeline Center Grant for Housing Opportunities for People Living with AIDS Proposal Defense, Dallas County Department of Human Services, Dallas, TX.
- Hartney, D., Glock, B., & Linek, W. M. (February, 1996). Community Lifeline Center Grant for Rural Outreach and Volunteer Support for People Living with AIDS Proposal Defense, Dallas County Department of Human Services, Dallas, TX.
- Glock, B., Hartney, D., & Linek, W. M. (February, 1996). Community Lifeline Center Grant for Transportation for People Living with AIDS Proposal Defense, Dallas County Department of Human Services, Dallas, TX.
- Linek, W. M. (February, 1996). AIDS Network: Agency Information and Careteam Training. Presentation at an AIDS Network of Northeast Texas workshop, East Texas State University, Commerce, TX.

- Hartney, D., Glock, B., & Linek, W. M. (November, 1995). Community Lifeline Center Grant for Emergency Assistance Proposal Defense, Dallas County Department of Human Services, Dallas TX.
- Hartney, D., Glock, B., & Linek, W. M. (November, 1995). Community Lifeline Center Grant for Information and Referral Proposal Defense, Dallas County Department of Human Services, Dallas TX.
- Hartney, D. K., & Linek, W. M. (November, 1994). AIDS 101. Presentation at an AIDS Network workshop for new Hunt County Careteam Volunteers, East Texas State University, Commerce, TX.
- Linek, W. M. (May, 1994). Serving as a CARE TEAM Volunteer. Panel member for an AIDS Interfaith Volunteer Training Program, Waxahachie, TX.